

2773929

Registered provider: Bridge2Future Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for up to four children who may experience social and emotional difficulties.

This home and the manager both registered in July 2024.

At time of this inspection, two children were living at the home. They were spoken to as part of the inspection.

Inspection dates: 1 and 2 October 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 25 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children enjoy stability from living in the home for several years. Children said that they are happy and staff show them love and affection. Managers and staff are very invested in the children and know them well. Staff celebrate children's achievements, such as giving a high amount of praise to a child for playing a team sport. Furthermore, if children are unhappy about something, the manager listens and takes effective action. This includes advocating on behalf of the children to promote consistency and permanence.

The home has a family feel to it, with staff sitting to eat with children or watching something on TV together. Children are heard laughing and enjoying cuddles with staff. The home is of a high standard and well maintained. Children's bedrooms are personalised and are attractive spaces for the children to enjoy.

Children make and sustain exceptional progress. This is due to the care given to them by staff, who support children to develop increased emotional maturity and reflective skills. There are far fewer incidents of concern due to the strong relationships that children have with staff.

Children are in excellent health and enjoy much improved relationships with others. Staff support children to attend and engage with their education even when the children find this difficult. One professional said, 'The home's commitment to the child's education and welfare has contributed to the stability and a strong sense of joined-up support across education and care.'

Staff promote children's voices. This includes supporting a child to help them experiment with their identity, and to explore with their choice of dress. Staff take a proactive approach to this, such as taking the child to go shopping with them for new ideas. For another child, staff give a high amount of praise to them for playing a team sport. If children are unhappy about something, the manager listens and takes effective action.

A child received high levels of support when they moved out of the home. Staff provided advice and reassurance to help them prepare for this change. Staff supported the child to select items of furniture that they wished to take with them. Staff assisted the child on moving day and have followed up with visits and calls to support them. The child enjoys coming back to the house and has eaten meals with staff and the other children. A professional from the new home said, 'I have never experienced a transition in the way in which [name of child] was supported, including the ongoing support that has been provided to [name of child] since they have left your home. It certainly was a first for a child to have all their independence skills and already have a driving licence prior to coming to us.'

How well children and young people are helped and protected: outstanding

Children feel safe in the home and staff keep them safe. Children rarely go missing from the home. If they do leave, staff are proactive in following the children to encourage them to return. Staff work with people known to the child and professionals to locate them quickly and bring them home. A child's parent said that the home communicates well and the child is happy living there. Children feel a sense of belonging as a result.

Children enjoy strong and positive relationships with each other and staff. The manager uses restorative techniques with skill to address any relationship difficulties. This ensures that children and staff feel valued and respected. Staff put the therapeutic ethos of the home into practice. They use a sensitive and caring approach. Staff show confidence in their practice supported by messages from research.

Staff are consistent and clear in their boundaries for children. Risk assessments and plans are up to date and used to good effect. This has resulted in either sustained reduction or management of risk for children. Staff effectively and skilfully reduce conflict between the children. Staff rarely need to hold children to prevent harm. This is proportionate and with clear written justification when needed.

Staff hold discussions with children on a range of topics relevant to their needs. They do this in both a formal and unplanned way. Children receive the recording of these sessions in writing, which are full of praise as well as providing constructive feedback. As a result, children engage with these discussions in a meaningful way.

The manager promotes an open culture of safeguarding and reflection. Staff can describe in detail procedures they must follow to keep children safe. Leaders complete detailed background checks for staff recruited to the home. When concerns are raised, leaders complete an investigation into staff practice that is robust and of high quality.

The effectiveness of leaders and managers: outstanding

Leaders at all levels are ambitious for children. The manager has a keen sense of the home's strengths and weaknesses. The manager has made improvements and taken on board feedback from the last inspection. They have met the previous requirement and recommendations. Leaders listen to children and use their feedback to develop the home further.

Children benefit from a stable and consistent team of carers, with a wide range of experience and qualifications. Most staff have worked in the home for over a year with no changes in the staff team since the previous inspection.

Leaders promote a culture of high aspiration and positivity. The manager and responsible individual lead by example and model best practice. Staff work well as a team and there is an upbeat atmosphere in the home. Staff's practice is consistently high and leaders use supervision and appraisals to good effect. They hold staff to account and offer them a high level of support.

Record-keeping in the home has shown significant improvement in quality. Plans for children are individual to their needs and are detailed. They provide clear guidance for staff to follow. Children's records are well written and sensitive in talking about difficult things.

Staff feel very well supported by leaders in the home. Managers can evidence very strong levels of oversight upon children's records. The manager and responsible individual work in partnership together. The responsible individual supports the manager to challenge others if they do not meet children's needs. Professionals said that the communication with the home is of a really high standard.

No requirements or recommendations were raised during this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2773929

Provision sub-type: Children's home

Registered provider: Bridge2Future Limited

Registered provider address: Bridge2future, Surestore, Ninth Avenue, Burton-On-Trent DE14 3JZ

Responsible individual: Emma Smith

Registered manager: Keisha Brophy

Inspector

Sam Saxby-Brown, Social Care Regulatory Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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