

2773915

Registered provider: Albrighton Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is registered to provide care for 2 children with learning disabilities. The home is privately owned.

The manager has applied to register with Ofsted. She holds a level 5 qualification in leadership and management for residential childcare.

Inspection dates: 16 and 17 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/10/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

One child was living in the home at the time of the inspection. They were present and spoke with the inspector. Since the last inspection, one child moved into the home and has since moved on. The child currently living in the home told the inspector that they enjoy living there, that they are happy, and that they can identify a safe person to talk to.

Leaders and staff support children well to achieve positive educational outcomes. They work effectively with education professionals, which helps staff better understand how children can be best supported. As a result, the child living in the home is making good progress in their education.

Children are offered a range of activities. Leaders and staff understand the child's interests and use this knowledge to plan bespoke and meaningful activities. They also encourage the child to try new experiences, which has helped the child to develop additional hobbies and interests.

Leaders and staff support children's health needs effectively. Children are encouraged to attend regular health appointments. The child living in the home has begun football lessons, which contributes positively to their physical health and overall wellbeing.

Children's voices are central to the care they receive. Leaders and staff use creative methods to gain children's views. For example, they complete a video version of the children's meeting, led by the child, which promotes engagement and provides a clearer understanding of their wishes and feelings.

The home environment is warm and welcoming. Children's achievements are celebrated, with their certificates displayed throughout the home. At the time of the inspection, the home was decorated for Christmas. With staff support, the child had built a chimney entrance for Santa in the lounge. This contributes to a homely atmosphere and a strong sense of belonging for the child.

How well children and young people are helped and protected: good

There are effective systems in place to safeguard children. Leaders regularly review children's plans and ensure that any amendments are shared promptly with staff. As a result, staff are confident when responding to incidents in the home. This contributes to incidents being de-escalated quickly and has led to a reduction in both their frequency and severity.

There have been no complaints or allegations since the previous inspection. Leaders and staff ensure that children understand how to raise concerns. The child currently

living in the home told the inspector they feel able to speak to staff if they have any worries.

Online safety systems within the home are effective. Staff understand their responsibilities in monitoring children's internet use, which has enabled early identification of concerns. Leaders and staff use discussions with children to promote safe online behaviour. This has contributed to a reduction in online-related incidents.

Physical interventions are rare and used only when necessary. When they do occur, staff implement them safely and in line with guidance. Leaders ensure that appropriate debriefs take place with both staff and the child involved. This provides leaders with assurance that interventions are carried out safely and appropriately.

There are mostly safe systems for the storage, administration and recording of medication. When a medication recording error occurred, leaders acted promptly to investigate the incident. However, the child's social worker was not notified, which is a lapse in expected safeguarding communication.

The effectiveness of leaders and managers: good

The home is led by a suitably qualified and passionate registered manager. She is supported by an experienced responsible individual. Together, they form a strong leadership team and provide staff with effective support for their professional development. This contributes to the continuous progress of the child living in the home.

Staff told the inspector that they feel well supported by the manager. They receive regular supervision every 4 to 6 weeks, with a clear focus on their individual development. Staff also reported that they are able to request additional supervision when needed. As a result, staff feel encouraged and equipped to deliver good-quality care to the child in the home.

Leaders regularly review the quality of care provided by staff. The manager uses effective monitoring systems that help her identify actions for improvement. The responsible individual has strong oversight and undertakes regular audits. This has led to consistency in practice and sustained progress for children.

Leaders provide staff with relevant learning opportunities. The manager is proactive in sourcing bespoke training that aligns with children's needs. Most recently, trauma-informed training has been arranged. Staff have already begun to implement learning from this training into their practice.

Leaders and staff work well with professionals in the wider network. One professional told the inspector, 'I have had much contact with [name of home] and individuals within; all of it positive and building a solid foundation for [name of child]'s development.'

What does the children's home need to do to improve?

Recommendation

- The registered person should 'seek to involve' the placing authority that places a looked-after child in the home, which in practice means working primarily with their statutory social worker. In particular, the registered person should ensure that social workers are notified following medication errors. ('Guide to the Children's Homes Regulations, including quality standards', page 11, paragraph 2.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes regulations, including the quality standards'.

Children's home details

Unique reference number: 2773915

Provision sub-type: Children's home

Registered provider: Albrighton Care Ltd

Registered provider address: 15 Heritage Park, Hayes Way, Cannock WS11 7LT

Responsible individual: Kerry Hutchinson

Registered manager: Rhiannon Greenaway

Inspector

Chanel Bryant, Social Care Inspector

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