

2772593

Registered provider: Headway Housing CH1 Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It provides care for up to 3 children who may experience social and emotional difficulties.

At the time of inspection, 2 children were living in the home. The inspector spoke with both children.

The manager registered with Ofsted in May 2024.

Inspection dates: 17 and 18 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/11/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making good progress in different areas of their lives. They are positive about the care staff provide them and their experiences of living in the home. The staff know the children well and provide individualised care according to their needs. The children respond well to this approach and are having positive experiences.

Staff work well with children's families. They keep them appropriately updated and ensure that family time plans are kept to. Family members consistently say that they are pleased with the care and support that their children are receiving.

Thorough planning takes place in advance of children moving to the home. Staff work with children, their family members and other key people to make detailed plans. These plans are progressed at a pace that is good for the child. This ensures that children feel listened to and helps reduce their anxieties at a time of change in their lives.

Children have positive relationships with each other. Staff provide clear and consistent boundaries and work with children to encourage mutual respect. This leads to a sense of solidarity and togetherness for children.

Staff support children to attend school and make academic progress. When children are unable to attend school, staff support them with home learning, helping them to produce good-quality work across a range of subjects. They also work with education professionals and attend meetings to support the child's reintegration into school.

Staff help provide stability for children who have often had much instability in their past. This stability helps children make progress. For example, children are helped to improve their emotional wellbeing, resulting in improvements to their mental health.

Staff build consistently positive relationships with children. However, records are not always completed using child-friendly language. This could mean that children feel less valued and could impact their self-esteem.

How well children and young people are helped and protected: good

Children say that they feel safe. The secure relationships they have with staff help reduce risks. Staff understand risks that children face and complete regular work with them to help them to stay safe. Staff ensure that each child has an up-to-date risk assessment and support plan, and these include clear strategies to support children.

Staff work with children's mental health teams and access specialist training to ensure that staff have the knowledge and skills they need. There are effective harm reduction strategies in place for children who self-harm. This has resulted in a significant reduction in these incidents and helped children feel more emotionally settled.

Staff manage children's behaviours well and implement clear, consistent boundaries. They reinforce these through direct work with children and positive role modelling. Staff approaches mean that they are successful in helping children calm at times of distress and preventing any incidents becoming more serious.

Significant incidents do not happen often. However, when incidents do happen, there have been delays in notifying police or other relevant bodies. This means that children may remain vulnerable to risks because key safeguarding actions have not been taken promptly.

Room searches have been necessary at times to keep children safe. However, some room searches have been completed without children present and without clear rationale for this. This approach may make the child feel that they have no control over their personal space.

The effectiveness of leaders and managers: good

The home is led by a suitably skilled and experienced manager who knows the home's strengths and areas for development. Managers drive progress for children and have high expectations of staff. Staff are overwhelmingly positive about the support they receive from managers.

Leaders and managers build strong connections with key professionals such as social workers, police and mental health staff. They use these professional networks to create cohesive support plans for children. This leads to a holistic multi-agency approach to caring for children.

Leaders and managers gather children's views in a variety of ways. These include daily discussions, focused sessions and weekly children's meetings. Children are also provided formal advocacy support when needed. The manager provides feedback to children daily, helping them know that their views are taken seriously.

Team meetings are held regularly. They are well attended and follow a clear agenda, offering staff a space for reflective discussions. Staff having a forum to share their experiences and knowledge helps to ensure that the children receive good-quality care.

Leaders and managers offer challenge to other professionals when needed. They advocate vociferously on behalf of children to ensure that their views are heard and that they have plans in place that meet their needs. This has resulted in positive outcomes for children.

Staff supervision sessions are regular and provide opportunity for reflective discussions. This provides them support to improve their practice and ensures that their learning needs are met. However, managers have not ensured that staff have annual appraisals. This means that opportunities to review staff practice and identify further support for them are not being taken.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1) (2)(a)(vi)(vii))	27 March 2026
The registered person must ensure that all employees— have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(c))	17 April 2026

Recommendations

- The registered person should ensure that documents relating to children are recorded in a non-stigmatising way. Information about the child must always be recorded in a way that will be helpful to the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)
- The registered person should ensure that searches of children's rooms are completed with the child's knowledge and permission, unless immediate searching is necessary as there are reasonable grounds for believing that there is a risk to the child's or another person's safety or wellbeing. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.20)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2772593

Provision sub-type: Children's home

Registered provider: Headway Housing CH1 Ltd

Registered provider address: Trust House c/o Isaacs, 5 New Augustus Street,
Bradford BD1 5LL

Responsible individual: Christopher Mosley

Registered manager: Victoria Bolton

Inspector

Jon Collins, Social Care Inspector

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