

2772356

Registered provider: Libertas GBR

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home is registered to provide care for one child with social and emotional difficulties and learning disabilities. At the time of this inspection, one child was living at the home.

The manager registered with Ofsted in November 2025.

Inspection dates: 25 and 26 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 July 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/07/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has lived at the home since the home was registered. The child was present throughout the inspection and spoke to the inspector about their experiences.

The child is settled in the home and has been making steady progress. Staff support them to develop skills to manage daily routines and make choices for themselves. The child's social worker said that the child has made good progress with their emotional regulation. This helps the child to feel more confident, build self-reliance and have greater control over their day-to-day life.

Staff understand the importance of education for the child and support them with daily learning activities. Staff provide praise and encouragement to the child. Staff routinely prompt the child during everyday tasks to reinforce their learning. As a result, the child is well supported to develop skills, retain knowledge and experience a sense of accomplishment in their learning.

The child has developed warm and positive relationships with staff. Staff speak positively and fondly about the child, reflecting the strong connections they have built. The staff team is stable, and consistent rotation gives the child continuity of care. This helps the child to feel supported and experience a family-like sense of belonging.

Staff and the child spend regular quality time together. The child spoke positively about activities they have done with staff, recalling happy memories. Activities reflect the child's interests and have included playing basketball, bowling, trips to landmarks and a seaside holiday.

The child has a care plan in place, which helps staff to understand the child's needs and how to meet them. However, the care plan has not been updated to reflect a recent diagnosis. This means that some of the child's needs may not be fully considered or understood.

How well children and young people are helped and protected: good

Staff understand the child's vulnerabilities and how best to keep the child safe. The child's risk management plans are detailed and reflective of their individual needs. They provide staff with clear guidance on how to meet the child's needs and keep them safe. This ensures the child experiences care that is individualised and supportive.

Incidents are rare, but when they do happen, these are managed effectively. Staff are skilled in supporting the child, who has complex and, at times, unpredictable

behaviour. Staff use verbal de-escalation and carefully assess each situation to decide the best way to respond. Records of incidents are clear and detailed. They include debriefs with staff and the child and management oversight. Learning from these incidents is used to improve practice. As a result, the child experiences safe, consistent care.

Since the last inspection, there have been no physical restraints. The child's social worker commented that this is a significant improvement for the child. They noted that it reflects how well staff understand the child's complex needs and how effective the strategies they use are. As a result, the child experiences a positive and secure environment.

The child has not gone missing from the home. A deprivation of liberty order is in place and staff are clear about their roles and responsibilities in adhering to this. Missing-from-home protocols are in place should the child ever go missing. These provide staff with clear guidance to follow. This means that staff would be able to respond to any incidents of going missing quickly and effectively, helping to keep the child safe.

Staff have regular planned discussions with the child about the child's life and any matters that need exploration. They use social stories and resources that meet the child's communication needs. This helps the child to learn how to stay safe, make positive choices and develop important life skills.

Staff use a reward system to recognise and reinforce positive behaviours. This approach encourages the child to continue to make positive decisions. As a result, staff have not needed to use consequences since the last inspection. This helps the child to feel valued and builds their self-esteem.

The effectiveness of leaders and managers: good

The registered manager, while new to the role, is suitably qualified and experienced. They receive good support from the responsible individual and wider organisation. This helps the manager to carry out their responsibilities effectively. Leaders and managers have a clear focus on the needs of the child.

Staff receive regular, individual supervision sessions. This gives them a chance to raise concerns, talk about their well-being and get feedback on their performance. The frequency of formal supervision sessions has reduced, and staff feedback has been positive about this change. Staff feel well supported and said they can request additional supervision sessions when needed. The manager also checks in with staff several times a day when not on site. This allows the manager to monitor the welfare of staff and oversee the day-to-day running of the home. These arrangements both support staff and ensure that any issues affecting the child's care are identified and addressed promptly.

Team meetings take place regularly and are well attended by staff. These meetings provide an effective forum for sharing important information across the team. They are also used to reflect on significant incidents and identify learning to improve practice. Staff are thanked for their contributions and work, which helps them feel valued and motivated. As a result, staff remain informed, supported and focused on delivering consistent care for the child.

Staff feedback is very positive. They feel well supported by managers and value the training offered. Staff benefit from opportunities for progression. Some staff have progressed into senior roles, and one member of staff is being supported to complete their level 5 diploma. These arrangements help to create a skilled, motivated and stable staff team. Consequently, there have been very few changes to the staff team since registration. This supports consistent care for the child.

Feedback from external professionals is consistently positive. They said that staff provide high-quality care and maintain excellent communication. Leaders and managers have also challenged external professionals appropriately regarding the child's education. This collaborative and accountable approach helps to ensure that the child's best interests are prioritised.

Leaders and managers have not completed a formal review of the quality of care. These reviews are an important tool for maintaining oversight and evaluating the quality of care. As a result, opportunities to identify where further development is needed and continually enhance practice are potentially missed.

Leaders and managers have updated the home's statement of purpose. However, changes that reflect changes to staff supervision arrangements are not detailed. Furthermore, the updated statement of purpose has not been sent to Ofsted. This limits Ofsted's regulatory oversight.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that each child's relevant plans are followed. (Regulation 14 (1)(a)(b) (2)(c)) In particular, ensure that plans are updated to reflect any new diagnosis for children.	26 February 2026
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; and the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. After completing a quality of care review, the registered person must produce a written report about the quality of care review	26 February 2026

and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report"). The registered person must— supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed; and make a copy of the quality of care review report available on request to a placing authority, if the placing authority is not the parent of a child accommodated in the home. The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(a)(b)(c) (3) (4)(a)(b) (5))	
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. The registered person must— keep the statement of purpose under review and, where appropriate, revise it; and notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (1) (3)(a)(b))	26 February 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2772356

Provision sub-type: Children's home

Registered provider: Libertas GBR

Registered provider address: 16 Greystoke Gardens, Enfield EN2 7NX

Responsible individual: David Obodoechina-Joseph

Registered manager: Teresa Milanzi-Papaya

Inspector

Emilja Myers, Social Care Inspector

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