

Childminder report

Inspection date:

29 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The childminder cares for children on both domestic and non-domestic premises, offering out-of-school care. However, the childminder has not ensured that they meet the requirements of the early years foundation stage as their childcare provision has expanded. They have not ensured that suitability checks are complete for all assistants and household members. At times, assistants whose suitability has not been confirmed by Ofsted work with children without the supervision of the childminder. These breaches of requirements compromise children's safety and welfare.

Overall, children behave well and follow the daily routines. They take turns and share toys during play. Children develop their negotiating skills as they use construction sets and discuss how to build structures together. They play team games and show a good understanding of the rules of the game. However, the childminder has not ensured that assistants have a clear understanding of the behaviour management procedures. As a result, they do not always use consistent methods when supporting children to manage their behaviour. This hinders children's learning about expectations of their behaviour.

Despite the weaknesses in leadership and management, children are happy and settled at the club. They show good relationships with the childminder, assistants and each other. Children develop their learning independence and social skills as they make choices about the activities and resources they want to play with.

What does the early years setting do well and what does it need to do better?

- The childminder is registered to provide childcare on domestic premises and to also provide childcare on additional non-domestic premises for 50% of the time that childcare takes place. However, the childminder does not demonstrate a clear understanding about the types of changes and significant events that must be notified to Ofsted. Consequently, the childminder has not informed Ofsted about changes to their household and assistants. This breach of requirements compromises children's welfare.
- Although the childminder has begun the suitability checks process for their assistants and applied for Disclosure and Barring Service checks, they have not supplied Ofsted with all information needed so that the required suitability checks process can be completed. The childminder has not fulfilled their responsibility to ensure that the suitability of all assistants and household members is confirmed by Ofsted. This breach of requirements undermines children's welfare.
- At times, assistants whose suitability has not yet been confirmed by Ofsted work

with children without the supervision of the childminder, such as when the childminder and assistants collect children from different schools and occasionally if the childminder is not present at the club. The assistants work alone for short times without the supervision of the childminder. This breach of requirements means children's safety and welfare is not assured.

- Although attendance registers and registration forms show all required information for most children, occasionally there are gaps in the information gained before children begin. In addition, systems are not fully established to ensure that all required information about assistants is in place. This means information is not readily available if needed to be shared with other professionals, for example in the event of an accident or emergency. This affects the safety of children and assistants.
- The childminder has not established systems to ensure that assistants know all policies and procedures of the club. For example, assistants do not fully understand the behaviour management procedures and use inappropriate strategies, such as 'time out'. As a result, when older children present any challenging behaviour, assistants do not use a consistent approach to support and manage their behaviour effectively. This hinders children's behaviour and attitudes to learning.
- Children develop their creative skills as they engage in a wide range of art and craft activities. They keenly use a range of paint, collage and drawing materials to design and make things, showing pride in their achievements.
- The childminder and assistants establish strong partnership working with parents, including sharing information about the events of the day and future events. Parents comment that their children are happy and keen to attend the club. They value the support their children receive, including additional support for children who have special educational needs and/or disabilities. The childminder and assistants promote inclusive practice and ensure that children's individual needs are met effectively.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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improve knowledge and understanding of the requirements to notify Ofsted of any person living or working on any domestic premises, or additional non-domestic premises, from which childminding is provided	26/09/2025
ensure that all household members and assistants have the required checks in place and are deemed suitable by Ofsted	26/09/2025
ensure that assistants or household members whose suitability is not confirmed by Ofsted, do not have unsupervised contact with the children being cared for	26/09/2025
develop effective methods to gather and maintain all required information and records about children and assistants. Ensure all required information is accessible and readily available in an emergency or if needed to be shared with other professionals	26/09/2025
ensure all assistants know and understand the setting's behaviour management procedures, so that children's behaviour is managed in supportive and consistent ways.	26/09/2025

Setting details

Unique reference number	2771262
Local authority	Bromley
Inspection number	10418833
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	35
Number of children on roll	245
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2024. The childminder lives in the Beckenham area of the London Borough of Bromley. The childminder provides care from their home and from an additional non-domestic premises, from Monday to Friday, from 7am to 7pm, all year round. The childminder works with assistants.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the additional premises with the childminder where the inspection took place. The childminder explained how the premises are organised and the range of activities they offer.
- The inspector sampled a range of required documentation, including children's records.
- The inspector held discussions with the childminder, assistants, parents and children and took account of their views.
- The inspector observed interactions between the childminder, assistants and children during activities and reviewed how well the activities contribute to children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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