

2770937

Registered provider: Children to Prosper Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private organisation and provides care for up to 4 children with learning disabilities.

At the time of this inspection, 4 children were living at the home.

The manager registered with Ofsted in December 2025.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 September 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/09/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

No children have moved into or out of the home since the last inspection. Children have achieved stability and are making progress in all areas of their development.

Staff provide attuned care that meets children's needs. Children make measured progress that is personal for them in comparison to their starting points. Feedback from children's social workers is extremely positive. Children have developed essential life skills and are building an understanding of safety.

Children's achievements are celebrated regularly. Staff and children get together weekly to celebrate these special achievements and 'magic moments'. There are different cultural themes and foods. Staff praise children and award them with certificates. This helps them develop a positive self-image and improve their self-esteem.

Staff provide children with a range of positive experiences, which leads to progress in their social development. Children participate in activities that interest them, such as horse riding, sensory play and trips to amusement parks. They are helped to develop their confidence and self-esteem.

Staff support children's education. Leaders and managers have effective communication with the schools. Staff understand the barriers to children's learning. They have offered one-to-one support in school when needed. Staff share resources they use at home that are successful with the school, so there is a consistent approach. Consequently, children have a good attendance and make progress in their attainment.

Staff understand the importance of family time and actively encourage this. Staff welcome family visits to the home and build positive relationships with parents. On occasions when families have not committed to spending time with children, leaders advocate on behalf of children. This helps children maintain relationships with important people in their lives and build a positive identity.

The home is well decorated and spacious. Children have various communal rooms to relax in, including a dedicated sensory room and games and toy room. Children's bedrooms are personalised. Children benefit from living in a well-kept environment that is tailored to their needs.

How well children and young people are helped and protected: good

Staff are committed to supporting children and have good relationships with them. They have a thorough understanding of children's additional learning needs and vulnerabilities. Staff are proactive and offer children individualised support. The manager works effectively with other professionals in keeping children safe. Incidents of children using

ligatures and absconding have reduced since moving to the home. Consequently, children are now safer.

Managers quickly respond to concerns relating to staff practice. They share information with relevant professionals, such as the local authority designated officer and social workers. Managers carry out investigations, address practice concerns with staff and share wider learning to prevent reoccurrence.

There have been no incidents of children going missing since the last inspection. One child is at risk of running away from staff when in the community. Staff have helped the child understand that they need to stay close to staff when in the community. This was noted as progress by staff, and incidents have reduced.

Staff use a range of personalised strategies to support children when they are distressed. No physical interventions have been necessary. There has been a reduction in incidents for one child while out in the community, and another child has learned new strategies to help them calm down. Children learn and develop skills to manage their emotions over time. However, on two occasions, staff failed to have reflective conversations with children following incidents. This limits opportunities to learn from children and prevent further incidents.

The effectiveness of leaders and managers: good

The home is led by a qualified and suitably experienced manager. She is supported by the deputy manager. The previous manager was appointed as the new responsible individual. The management team aspires for children to have positive outcomes and experiences.

Staff say they are well supported through personal supervision and team meetings. They receive good-quality supervision focused on wellbeing, professional development and reflection on children's progress. Staff discuss children's needs and support strategies in detail during team meetings. Staff receive training that is in line with children's needs. This helps build their confidence in meeting children's needs.

Leaders and managers ensure that plans for individual children comprehensively identify their needs. Plans consider the local authority care plan for each child. Staff offer individualised care informed by plans, and children make progress. Managers monitor the progress that individual children make and can demonstrate the positive impact that living at the home has had on individual children's progress and life chances.

The manager has effective monitoring of the day-to-day running of the home. She carries out routine audits and six-monthly internal reviews. However, the six-monthly reviews lack direct feedback from children, staff and professionals. Similarly, external monitoring is weak and lacks direct essential feedback. Information is not triangulated, and the views of others do not inform service development.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that staff understand factors that affect children's motivation to behave in a socially acceptable way. Staff should encourage enthusiasm for positive behaviour by using strategies that align with each child's individual plans. In particular, following incidents, staff should reflect with children using their preferred communication methods to identify learning. ('Guide to the Children's Homes Regulations, including the quality standards', page 39, paragraph 8.13)
- The registered person should make the best use of information from independent monitoring to ensure continuous improvement. The independent person's consultations with children, their families and their professional network should be more frequent. ('Guide to the Children's Homes Regulations, including the quality standards', page 55, paragraph 10.24)
- The registered person should carry out a review that focuses on the quality of the care provided at the home, the experiences of children living there and the impact the care is having on outcomes and improvements for the children. In particular, the registered manager should consult children, their families and professionals in this review. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2770937

Provision sub-type: Children's home

Registered provider: Children to Prosper Limited

Registered provider address: 7-8 Portmill Lane, Hitchin SG5 1DJ

Responsible individual:

Registered manager: Sarah Plater

Inspector

Priscilla Koroka, Social Care Inspector

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