

2769468

Registered provider: Culina Roc Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company operates this home. The home provides care for up to five children who may have social and emotional difficulties.

The home and manager registered with Ofsted in January 2024.

At the time of this inspection, four children were living in the home.

Inspection dates: 1 and 2 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/06/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, four children have moved out, and four children have moved in. Children move into the home in a planned way with opportunities to visit the home and meet staff before moving in. Children leaving the home usually do so in a planned way, and their progress is celebrated. The manager recognises that for one child, their needs were not being met. As a result, they moved out in an unplanned way.

Children live in a warm, well-maintained home with communal areas, including a large garden, living room and study. Children's bedrooms are personalised, and their views on the design of communal areas are acted on. This can be seen in the games room.

Children have positive relationships with staff, which gives them a sense of stability. Children feel listened to, and they share their thoughts with staff on a daily basis. Staff are responsive to children's needs. They support children in accessing activities in the community, such as bowling, trips to the zoo and visits to local parks. Children's friendships are supported, which enhances their sense of belonging.

Staff teach independence skills, focusing on budgeting, cooking and cleaning, supporting their development towards adulthood.

Children's routines support their access to education. The manager works with external agencies to address any barriers to children's learning and ensure that children's education needs are met. As a result, all children attend education appropriate to their individual needs. Children who have struggled to complete GCSE exams in a school environment have been supported to complete them in the home. This has ensured that any impact on children's opportunities for the future have been minimised.

Staff understand the importance of children spending time with people who are important to them. Staff support family time in line with children's plans, and families are provided with opportunities to visit children at the home. When there are concerns about children's safety during family time, the manager has worked with social workers to ensure that family time is safe. This extends to staff supervising children's time with family, which supports children's sense of identity and helps children and staff to develop relationships with extended family members.

Children's health needs are met. They have regular contact with health professionals, and staff support them to attend specialist health appointments. An in-house psychologist offers therapeutic support, which ensures that children's emotional needs are prioritised.

How well children and young people are helped and protected: good

Children are safeguarded appropriately. After incidents, both children and staff receive timely thorough debriefs from the manager. Information is shared with multi-agency partners to ensure that everyone understands the children's needs and risks. Children have effective risk assessments in place; however, one risk assessment had not been fully updated to reflect changes. A recommendation has been re-instated for this.

Behaviour management strategies work well. Natural consequences enable children to understand their actions. Children receive consistent praise and acknowledgement, which builds their self-esteem and confidence.

Children's individual support plans are detailed, and staff use effective de-escalation strategies. As a consequence, children have not been held since the last inspection.

Children benefit from personalised children friendly care plans that focus on strengths. These plans guide direct work on safe relationships, substance misuse, emotional well-being and sexual health.

Episodes of children going missing are managed well. Staff take action in line with missing-from-home plans. Staff know the areas where children spend time and work closely with families and partner agencies to locate children who are missing. When children return home, they have the opportunity to speak about their experiences with an independent person. This supports children to reflect on why they left the home and enables staff to devise support to prevent further incidents and reduce future missing periods.

The effectiveness of leaders and managers: good

The leadership team is experienced, and they lead by example. Staff speak highly of the support they receive from the registered and deputy manager. Staff benefit from training that is tailored to the children they care for, and a strong focus is placed on the development of staff's vocational qualifications.

Team meetings take place every month and are well attended. Staff share their experiences of good practice, which supports team learning. Managers ensure that agendas focus on key areas of children's lives.

Staff receive monthly supervision, and new employees are monitored through a robust probationary system. This ensures they have the necessary knowledge and skills to support children.

Appraisals are completed, but feedback from children and external professionals has not been gathered to support these.

Partner agencies speak positively about the level of communication from staff in the home. One social worker said, 'I could not ask for any more from the managers or staff in the home.'

Parents also expressed confidence in the care and communication from the manager and staff, stating, 'It is a far cry from what I thought residential care would look like.'

What does the children's home need to do to improve?

Recommendations

- All staff must have their performance and fitness to carry out their role formally appraised at least once annually. This appraisal should take into account, where reasonable and practical, the views of other professionals who have worked with the staff member over the year and children in the home's care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.5)
- The registered person should ensure that risk assessments are routinely reviewed to ensure they contain the most up-to-date information. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2769468

Provision sub-type: Children's home

Registered provider: Culina Roc Ltd

Registered provider address: Fulmer Grange Cottage, Framewood Road, Wexham, Slough SL2 4QS

Responsible individual: Nicola Brown

Registered manager: Susan Bennett

Inspector

Jon Dutton, Social Care Inspector

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