

2769374

Registered provider: Netpex Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home was registered with Ofsted in August 2024 and is privately owned. It provides care for up to 3 children who experience social and emotional difficulties.

At the time of the inspection, there were 3 children living at the home. The inspector spoke to all 3 children during this inspection.

Inspection dates: 20 and 21 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a clean and well-maintained home, and both staff and children take pride in their environment. Bedrooms are personalised and reflect children's interests. However, communal areas are not consistently presented in a homely way, as some walls have noticeboards displaying instructions and house rules.

Children are supported by a friendly and caring staff team that uses a kind, non-judgemental approach. Staff help children to identify their skills and develop independence through daily tasks such as cooking, budgeting, shopping and using public transport. Children who attend college respond positively to staff support and gain essential life skills.

Staff support children with their education. School placements are sourced promptly for children who move into the home. Where school attendance is difficult, staff work closely with education providers to arrange suitable alternatives, including home-based learning.

Staff use child-centred approaches to gather children's views through daily conversations, key-work sessions and care-plan discussions. These are well documented and ensure that children feel listened to and valued.

Children enjoy a range of activities at home and in the community, including bike riding, cinema trips, and celebrating cultural and religious events. They also maintain friendships and visit friends independently.

How well children and young people are helped and protected: good

Staff support children to understand risks and make safer choices through regular discussions. Leaders and managers review safeguarding concerns through meetings and staff supervision sessions. They work effectively with other agencies and ensure that children's risk assessments are regularly reviewed. This gives staff good guidance to help keep children safe.

Some children go missing from their home or come home late and breach their curfew. Staff address this through discussions about safety, the consequences of being late and the dangers children may face in the community.

Most children understand the rules of the home. When children struggle to manage their feelings and emotions, staff use supportive approaches to help them remain calm. This provides children time and space to self-soothe. When children find it difficult to manage their emotions, staff work together with other professionals, such as the police and local authorities, to ensure that everyone is safe. For one child, this meant that a review of their placement occurred sooner than planned.

The records of the safer recruitment checks for staff working in the home are not easily accessible on the electronic system. This affects the registered manager's ability to oversee when these checks take place.

The effectiveness of leaders and managers: good

The home is led by an ambitious management team with a clear vision for high-quality care. Leaders and managers share this vision with a committed staff team that promotes a positive and warm culture in the home.

Staff and the registered manager receive good support through regular, effective supervision. They use this space to reflect on personal and professional experiences. Staff feel listened to and valued.

Leaders and managers provide training and development opportunities to staff. Staff receive bespoke training to meet each child's individual needs. The electronic training matrix does not hold up-to-date information. This limits the managers' ability to oversee when staff refresher courses are required.

Staff maintain positive relationships with children, families and professionals. Children are supported to spend time with their family. Staff advocate for children when they raise concerns and ensure that these are shared with parents and social workers.

Leaders and managers promote equality and diversity well. Children's cultural needs are respected, and a variety of healthy meals from different cultures are provided. Children and staff treat one another with kindness and respect.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b) (2)(c)) In particular, leaders and managers must have effective systems in place to monitor and ensure that staff have the skills and qualifications to meet the needs of children.	31 March 2026

Recommendations

- The registered person should ensure that visual methods for sharing information with children about living at the home does not impact on a homely environment for children being created. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that good employment practice is maintained, as set out in regulations 31 to 33. They must ensure that proper recruitment processes are followed when vetting potential employees. They must also ensure that records that are kept electronically can be easily accessed when required by anyone with a legitimate need to view them. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2769374

Provision sub-type: Children's home

Registered provider: Netpex Care Limited

Registered provider address: 20 Heathland Road, London N16 5NH

Responsible individual: Roli Sifo

Registered manager: Jennifer Isaac

Inspector

Alphie Khumalo, Social Care Inspector

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