

# Childminder report

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Inspection date: 12 November 2024

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## What is it like to attend this early years setting?

### The provision is good

Children are happy and settled in the childminder's home. They show that they feel comfortable and relaxed as they access resources, respond to instruction and participate in interesting activities throughout the day. The childminder has a secure understanding of each child's individual learning. She structures her curriculum around what she wants children to learn and carefully considers the activities needed to support every child to make good progress.

Health and well-being are an important part of the daily routine. Children get opportunities outdoors to extend their physical skills at parks and playgrounds. The childminder makes excellent use of local playgroups to help children develop their social skills and enjoy playing in a larger group. At home, the childminder incorporates discussions about emotions and expected behaviour into activities throughout the day. Children enjoy healthy meals and snacks. The childminder supports children to brush their teeth at the setting and discusses oral hygiene with parents.

The childminder attends regular training to improve her practice. She reflects on her learning to apply new knowledge and skills effectively. Children benefit from the childminder's enthusiasm for improving her understanding of early childhood development. Children enjoy their time with the childminder. They are gaining the knowledge and skills they need to be successful and confident learners.

## What does the early years setting do well and what does it need to do better?

- The childminder observes children as they play and reflects on the progress they make. The childminder uses this information to determine what each child needs to learn next. She carefully considers how to design activities that children can do together, which supports their individual progress. This helps her to deliver a curriculum that supports children to make good progress.
- Children access a range of resources and experiences independently in the childminder's well-organised home. Children love to access books to explore in the cosy reading corner. They act out familiar scenarios in the role-play area with their friends. The childminder encourages children to do things for themselves and offers praise for their achievements. Children are developing their independence skills well.
- The childminder serves children high-quality, home-cooked food from a varied menu. She has a secure knowledge of allergies and dietary requirements. Children eat well, and the childminder encourages social mealtimes and discussion about staying healthy. This helps children develop a good understanding of healthy eating and looking after their growing bodies.
- Children are confident communicators. They enjoy discussing the pictures in

books with the childminder. The childminder encourages children to develop their recall skills. Children talk about the activities they are doing and link them to past experiences. This helps children develop good listening and conversation skills.

- The childminder keeps up to date with what is happening in her area. She makes the most of these opportunities to introduce children to a range of activities and cultural experiences. Children attend playgroups, events and celebrations that develop their understanding of the world.
- Children learn how to keep themselves safe. They wash their hands before meals and after using the toilet. The childminder talks to children about road safety when they go to collect older children from school. Children learn to stay close to the childminder when they are out. The childminder shares information about online safety with parents to help keep children safe when they use technology at home.
- The childminder fairly and consistently applies strategies to promote positive behaviour at the setting. She takes time to talk to children about unwanted behaviour. This is effective most of the time. However, some children need further support to develop their understanding of social interactions like sharing and turn-taking to help them develop these skills further.
- Parents comment on the wide range of experiences the childminder provides for their children. They say their children have made significant progress in their behaviour and communication skills while attending the childminder's setting. Parents are particularly enthusiastic about arts and crafts activities and the wonderful creations their children bring home.
- The childminder engages with external agencies. She attends training and further professional opportunities to develop her practice. This helps her continuously improve and develop her provision.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- consider how to further support children's understanding of turn-taking and sharing to promote their social interactions further.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2769015                                                                           |
| <b>Local authority</b>                             | Southwark                                                                         |
| <b>Inspection number</b>                           | 10349623                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 9                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 4                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in November 2023 and lives in the London borough of Southwark. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The setting provides funded early education for eligible children.

## Information about this inspection

### Inspector

Trina Lynskey

### Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector spoke to children to find out about their time at the setting.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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