

2768436

Registered provider: Eden Care Homes Ltd

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private provider. It provides care for up to 3 children who may experience social and emotional difficulties.

There has been no registered manager at the home since 12 January 2026. An acting manager has been in post since October 2025 and is still to make their application to register with Ofsted. There were 2 children living at the home at the time of this inspection.

Inspection date: 11 February 2026

Date of last inspection: 8 December 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

Since the last inspection, one child has moved out of the home and one child has moved in.

The child who moved out, did so in unfortunate circumstances, which prevented a positive ending. The provider recognised that they were unable to meet the child's needs; however, they had to move out in an emergency in an unplanned way. The provider did attempt to contact the child through the placing local authority after they had left the home, but this was unsuccessful.

The child who moved in, did so at pace. Unfortunately, this has resulted in the manager not receiving all relevant information relating to the child. Documents, such as their education, health and care plan and medical assessments, have still not been received despite the child living in the home for a month. This has not impacted the team's understanding of the child's needs and vulnerabilities. Additionally, leaders completed an extensive impact assessment prior to the child moving in. The manager identified additional training and refresher training for staff to ensure that they have the skills to meet the identified needs of the child.

Staff regularly hold conversations with children to discuss important topics. Subjects vary, but include education, family, sexual health, vulnerabilities, friendships and criminality. New plans are being developed to form a more collaborative approach between children and staff to enable staff to support children's own aspirations.

There are several barriers to education for both children in the home. The manager liaises with children's social workers and the virtual school to address some of these barriers. One child attends online tutoring in the home; however, they wish to attend full-time school. Leaders and managers have made numerous attempts to engage the other child in education, but this is yet to be successful.

Children's plans and documents outlining vulnerabilities have been rewritten since the last inspection. They are more child friendly; however, different documents outline different strategies and timescales. Incident reports detail staff responding appropriately to children because staff understand children's vulnerabilities.

There have only been a few occasions when staff have had to physically hold children. When this has happened, the physical restraint has been proportionate and appropriate to the situation. The child has been spoken to afterwards and, in all but one incident, staff were spoken to afterwards.

Staff attempt to gain children's views through weekly children's meetings. These meetings focus on practical elements of the child's care. However, children do not always want to engage in this formal process. While this supports children to choose their meals and the decoration in their home, staff lack the understanding of how to support children in a way that encourages collaborative care planning.

The interim manager, who was present at the last inspection, remains in post. It is not clear whether they will apply to Ofsted to be the registered manager of this home, or whether they will move to a new registration from the same provider.

The provider has recruited additional staff and there is now a deputy manager in post to support the manager. This has ensured that the interim manager is no longer working shifts and that the home is fully staffed.

Staff feel supported. Supervision takes place regularly and team meetings are used to upskill staff with the support of the in-house clinician. There is a clearer focus on staff developing their skills and support from leaders to enable professional development.

The environment looks homely. However, there was a lock on the door to the laundry area. The manager removed this during the visit.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/12/2025	Full	Requires improvement to be good
22/10/2024	Full	Good
08/07/2024	Full	Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered persons must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered persons must comply within the given timescales.

Requirement	Due date
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— help each child to understand how the child's views, wishes and feelings have been taken into account and give the child reasons for decisions in relation to the child; and ensure that each child— is given appropriate advocacy support. (Regulation 7 (1)(c) (2)(a)(iii)(b)(iii))	20 April 2026
The care planning standard is that children— receive effectively planned care in or through the children's home. In particular, the standard in paragraph (1) requires the registered person to ensure— that arrangements are in place to— plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority. (Regulation 14 (1)(a) (2)(b)(iii))	20 April 2026

Recommendation

- The registered person should ensure that monitoring systems are effective, including when the manager is not in the home. Monitoring systems must enable the manager to have a clear understanding when tasks, such as staff debriefs, have not been completed. ('Guide to the Children's Homes Regulations, including the quality standards', page 55, paragraph 10.24)

Children's home details

Unique reference number: 2768436

Provision sub-type: Children's home

Registered provider: Eden Care Homes Ltd

Registered provider address: 203 Westgate, Westgate, Bradford BD1 3AD

Responsible individual: Jeyda Miller

Registered manager: Post vacant

Inspector

Joanna Beal, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026