

2768158

Registered provider: Achieving Together Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned. It provides care for one child at a time who may experience social and emotional difficulties.

Since the last inspection, 3 children have lived at the home. One child was living at the home at the time of inspection. Children were consulted where possible.

The manager has been registered with Ofsted since 11 November 2025.

Inspection dates: 27 and 28 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 24 July 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/07/2024	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Staff build meaningful and trusting connections with children. Some staff remain as a support network for children who have moved from the home. Children go to staff to give them a hug, to say hello or to be comforted. One child refers to the care by staff as 'amazing'.

Overall, children have made significant progress while living in the home. One child's social worker stated that the child has 'made years' worth of progress in months'. Staff encourage children to learn independence skills. For one child, this led to them understanding their own health needs. This gave them the confidence to arrange appointments and advocate for themselves.

Staff adopt their practice to meet children's differing communication needs. They utilise outside services to seek suitable communication aids. Staff use social stories to support children to understand and process their past experiences. Staff meaningfully explain children's care plans to them. This supports children to share their views and have an active say in choices about their lives.

Staff advocate for children's educational needs. This results in children attending appropriate educational settings. Staff help children explore future education options such as college. Staff assure that children's views are at the heart of education decisions.

Thought and consideration is taken by staff into the planning of children moving to or from the home. This has resulted in several positive experiences for children. Where children have not experienced a settled or positive period at the home, staff reflect on this. Leaders put plans in place to develop learning to reduce the chance of other children having a similar experience.

The children's guide is not clear on how a child can make a complaint or how to contact the Office of the Children's Commissioner. The manager rectified this during inspection.

How well children and young people are helped and protected: good

Children rarely leave the home without staff knowledge. If they do, staff respond quickly. Staff actively look for children. They work collaboratively with children's families and key professionals to locate children. Staff educate children on the dangers of not being in communication with them.

Staff only physically hold children if it is a last resort. Staff help children understand that the measure has been used to keep them safe. On occasion, staff and children have not been spoken to following a physical hold. The written records of physical holds do not always meet the requirements of the regulation.

Staff appropriately support children if they display self-injurious behaviour or hurt themselves by mistake. Staff seek medical advice when necessary. Staff explore with children new coping strategies. Staff help children to understand their emotions. For one child, this includes finding alternate ways to communicate how they are feeling. Staff seek advice from external professionals as needed to help keep children safe.

On one occasion, staff failed to follow a risk management plan. This was in relation to preventing a staff member from caring, on their own, for the child. This left the child and staff member vulnerable. Leaders and managers responded appropriately to this when it was discovered on inspection.

The effectiveness of leaders and managers: good

The manager is committed to her role and has an excellent knowledge of the child's needs. Due to this, she can actively advocate for the child's best interests. Strong working relationships with professionals further support this.

Staff speak highly of the manager and the support she offers. The manager uses her oversight to inform staff development. This is through regular team meetings and one-to-one discussion. Staff feel that, as a result, they are coming together as a new team and developing their practice further.

The manager assures that staff are safely recruited. She actively seeks training for staff that is specific to children's needs. The manager assures that training is completed in a timely manner.

The manager is aware of the staff's strengths and areas for development. Staff do not include enough detail in written records. Staff do not always use language that cares. The manager has clear plans of how written records are to be improved. She has implemented monitoring to ensure this.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (2)(a)(v)(vi)(b)) In particular, the registered person must ensure that staff risk assessments are adhered to, ensuring safety for children.	5 February 2026
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used or steps taken to avoid the need to use the measure;	12 March 2026

the effectiveness and any consequences of the use of the measure; and

within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")—

has spoken to the user about the measure; and

has signed the record to confirm it is accurate.
(Regulation 35 (3)(a)(iii)(iv)(v)(vii)(b)(i)(ii))

In particular, the registered person must ensure that staff's written records of physical holds include the necessary details. They must also ensure that staff involved are spoken to about the measure and its use.

Recommendations

- The registered person should ensure that the children's guide helps children to understand how to make a complaint in line with the home's complaints procedure and how to contact the Office of the Children's Commissioner. ('Guide to the Children's Homes Regulations, including the quality standards', page 24, paragraph 4.22)
- The registered person should ensure that staff are familiar with the home's policies on record-keeping and understand the importance of careful, objective and clear recording. Information about the child must always be recorded in a way that will be helpful to the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework' This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2768158

Provision sub-type: Children's home

Registered provider: Achieving Together Ltd

Registered provider address: The Old Rectory Dbs Managed Offices, Main Street, Glenfield, Leicester LE3 8DG

Responsible individual: Patrick McCabe

Registered manager: Kelly Hadley

Inspector

Ellen Monk, Social Care Inspector

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