

Childminder report

Inspection date:

16 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The childminder has not ensured that all of the early years foundation stage requirements are met. There are significant breaches in the childminder's understanding of the documentation she should gather and record. She does not ensure that there is a daily record of the names of the children being cared for on the premises and their hours of attendance. Furthermore, the childminder does not collate and keep the required legal information for each child in her care. It is not clear who the childminder has cared for, when they have attended or who is registered to attend.
- The childminder has not effectively risk assessed how to keep children safe on outings. She has not ensured the vehicle she uses to transport children is appropriately insured for these purposes. This significantly compromises children's safety.
- Other aspects of the childminder's risk assessment knowledge is stronger. She has effective procedures in place to ensure her premises are safe, clean and secure for children. The childminder confidently identifies and minimises hazards in her home and the garden. This helps to keep children safe from hazards.
- The childminder values the importance of accessing regular training for her and her new assistants. She has attended a range of training courses, including paediatric first aid and safeguarding. The childminder demonstrates a strong understanding of the signs that may indicate a child is at risk of harm and the procedures to follow if she has any concerns about children's welfare. However, the childminder is not secure in her knowledge of the procedures to follow if an allegation is made against herself or any other member of the household. There are weaknesses in the childminder's safeguarding knowledge.
- The childminder describes how she would work in partnership with parents. She plans to gather information about children's development and to regularly share children's achievements and next steps with parents. The childminder talks about how she would share information to support the transition to other settings or schools. She has devised systems to monitor children's progress over time and demonstrates a secure understanding of the steps to take if she had any concerns about a child's development.
- The childminder describes her curriculum well. She places importance on supporting children's communication and language skills. The childminder describes how she would provide children with a range of books, songs and singing opportunities as well as engaging them in conversations to promote their communication skills.
- Ensuring children are supported to understand and talk about their feelings is a priority for the childminder. She describes a calm, nurturing approach to supporting children's behaviour. She describes how she would teach children about a range of emotions. For example, by labelling them as she interacts with the children. The childminder is clear about how she would support children's emotional well-being.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the daily record of attendance contains the names of the children being cared for on the premises and their hours of attendance	20/06/2024
ensure the required information about each child is gathered and recorded	20/06/2024
ensure that any vehicle used to transport children is appropriately insured for business use	20/06/2024
improve knowledge of how to manage allegations against adults, including how to report these to the appropriate agencies.	20/06/2024

Setting details

Unique reference number	2767255
Local authority	Bolton
Inspection number	10348869
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in January 2024 and lives in Kearsley, Bolton. She operates all year round from 8am to 7.30pm, Monday to Saturday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Rebecca Weston

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed the childminder's aims and rationale for their EYFS curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder discussed her knowledge of the safeguarding and welfare requirements with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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