

2765175

Registered provider: Parallel Parents Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A large national provider of children's services operates this home, which is situated in a rural location. The home provides care for up to 5 children who have experienced trauma. There were 3 children living in the home at the time of this inspection and all children spoke with the inspector.

The registered manager is experienced and holds a level 5 qualification in leadership and management for residential care.

There is a registered school attached to the home. This is registered separately and was not inspected as part of this inspection.

Inspection dates: 13 and 14 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/03/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children's moves into and out of the home are managed sensitively and with care. Plans are individualised to meet the needs of each child. For example, staff supported one child to create a personalised, fun, visual moving plan. This ensured the child felt fully involved and understood their future care arrangements.

Interactions between staff and children are positive. Children are relaxed in staff's presence, and there is shared laughter as they have fun together. One child said, 'Staff are nice, they are always cheering for you when you do an activity.' This helps to create trusting relationships, where children feel valued and supported.

Children have access to a wide range of activities that reflect their interests. One child attends Jujitsu lessons, helping them to develop new skills and gain confidence. Staff also support children to create photo memory books, enabling them to capture and revisit special moments.

Staff speak proudly about children's achievements and consistently offer praise. Individualised certificates and awards are used to celebrate success and promote self-esteem.

Children's health needs are understood by staff, who support them to attend routine appointments, and access specialist services when required. Staff provide consistent support, including facilitating and helping one child to complete their daily physiotherapy exercises. This practice promotes children's emotional and physical wellbeing.

Staff help children to stay in contact with their families. They arrange video calls and provide practical help, such as transport. This enables children to maintain positive relationships with loved ones, promoting their emotional stability and sense of belonging.

The environment is warm and homely, there are good-quality furnishings and children have access to a wide range of toys and games. However, some children's bedrooms require decoration due to chipped paintwork and one child's floor is damaged. The manager has identified this, but the work is yet to be completed.

How well children and young people are helped and protected: good

The manager ensures that staff understand their safeguarding responsibilities. Staff speak confidently about these and know how to escalate concerns should they need to. When children raise concerns, the manager takes effective action to escalate these, working closely with children's social workers and safeguarding partners.

Physical intervention is used as a last resort to keep children safe. The manager reviews each incident to determine the effectiveness of any holds and to ensure they are appropriate. Children are given opportunities to talk with staff following incidents and are supported to identify coping strategies. As a result, there has been a reduction in physical interventions for one child.

When incidents occur between children, staff act quickly to de-escalate these. They encourage children to talk with each other and use 'kind hands'. This helps to restore relationships following incidents. Additionally, one child was supported to make an anti-bullying poster, this helped them to understand what bullying is and how it can affect others.

Restorative consequences focus on helping children to make safer decisions. Staff use creative resources, such as quizzes and word searches, to reinforce learning. As a result, children develop a better understanding about appropriate behaviour and how to keep themselves safe.

Children said they feel safe living in the home. They can confidently identify trusted adults they can go to if they have any worries.

The effectiveness of leaders and managers: good

The manager is passionate about providing good-quality care for children. She speaks confidently about the children and the progress they have made since living in the home. She advocates well for children and places an importance on ensuring children's voices are heard. For example, children are encouraged to review their own progress and work towards personalised wish lists they have created.

Staff feel supported in their role, they receive good-quality supervision, which helps them to reflect on their practice and develop in key areas. They speak positively about the manager and feel included when decisions are made about the home.

Professionals and parents are overwhelmingly positive about the manager and staff and are pleased with the progress children are making. One social worker said, 'I think they are brilliant, I work with a lot of homes and this one is lovely. [name of child] has made progress in all areas.'

Training is specific to the children's needs. Additionally, the manager delivers learning as part of team meetings. For example, she spoke to staff about professional curiosity and used helpful scenarios to test and develop staff knowledge.

The manager has good monitoring systems in place to help her review the quality of care children receive. Additionally, she has completed a lessons learnt piece of work following a serious safeguarding concern, which occurred and was reported on at the last inspection. She identified shortfalls in practice and has embedded changes as a result of this.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that children are provided with a welcoming and homely domestic environment. This specifically relates to ensuring that paintwork in children's bedrooms is of good quality and that flooring in children's bedrooms is repaired when damaged. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2765175

Provision sub-type: Children's home

Registered provider: Parallel Parents Ltd

Registered provider address: 2nd, Floor Lansdowne House, 85 Buxton Road
Heaviley, Buxton Road, Stockport, England SK2 6LR

Responsible individual: Sinead Lewis

Registered manager: Lauren Grocott

Inspector

Kirsty Truesdale, Social Care Inspector

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