

Inspection of Brooklands/PSP

Brookland Dragons JFC, Budworth Road, Sale Moor, Cheshire M33 2RP

Inspection date:

29 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the fun holiday club. Calm staff support them through their day as they choose from a variety of sports and craft activities. The timetable gives structure to children's day and helps them to understand what comes next. For instance, children look forward to the daily yoga routine where staff support them to find calm moments as they learn different poses. Children develop new skills as staff engage their enthusiasm for sports and being active. Staff are good role models and children listen carefully as they follow rules and meet expectations. Children behave well and learn to keep themselves and others safe.

Staff promote democracy and negotiation skills as children vote to decide which activity the group should do next. Staff support children to develop their individuality and to express themselves as they dress up, for instance. They discuss how every person is unique and celebrate different cultures and backgrounds. Staff celebrate children's efforts and achievements with them. Children develop confidence and a sense of pride in themselves as a result. They develop the skills and values to help them thrive in life.

What does the early years setting do well and what does it need to do better?

- The provider has strengthened risk assessment procedures since their last inspection and has ensured that all areas of the premises are safe and appropriate for use by the club. Staff morale is high and staff report feeling well supported in their roles. Leaders source training for staff which is targeted to enhance their skills and knowledge. Staff's passion shines through their enthusiastic and skilled interactions with children.
- Children learn about healthy, active lifestyles and teamwork. Staff remind children to hydrate their bodies after physical activity. They plan time to rest and relax into the day too and learn about hygiene routines. Children learn about their bodies and how to move in different ways as they take part in a wide range of sports and team games. Children develop healthy habits for life.
- Staff are friendly and help children to settle well. Children who are new to the club rush in full of enthusiasm and are eager to start their day. They approach visitors, keen to chat and to demonstrate the new skills they have learned at the club, such as origami. Children develop confidence in themselves and in their abilities, displaying positive attitudes towards their play.
- Children learn social skills as they interact with others of different ages. Older children take care to include younger ones as they choose to play pool in teams, for example. Staff encourage children who are quieter or less confident to join in as they plan fun activities taking account of children's interests. Children also learn to interact with adults as they join their play and games.

- Staff find out plenty of information from parents at the outset to ensure they can meet children's needs. The youngest children have a key member of staff to support them. This helps them to settle well and build confidence. Children with special educational needs and/or disabilities are well supported. Staff understand and are mindful of their needs. All children are well supported and the club is inclusive.
- Children learn to look after each other, the resources they use and the environment around them. Children take part in litter picking around the site, for instance. They help to set out and tidy away resources and activities. Staff help children to develop social responsibility and a sense of community at the club.
- Staff encourage all children to be independent, and older children take on roles as helpers at the club. This gives them a sense of responsibility, and they learn to be mindful of their younger friends. Children look after their own belongings and manage their own self-care needs. They develop the independence skills they need in life.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2764726
Local authority	Trafford
Inspection number	10369337
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	30
Number of children on roll	36
Name of registered person	Prestige Sports Programmes Ltd
Registered person unique reference number	2764724
Telephone number	07769340647
Date of previous inspection	6 August 2024

Information about this early years setting

The club registered in 2024 and is located in Sale Moor, Trafford. 17 members of staff work across settings run by the company. Of these, two hold an appropriate childcare qualification at level 2 or 3. The manager holds a level 6 qualification. The setting opens from 8am to 5.30pm Monday to Friday, during school holidays.

Information about this inspection

Inspector
Amy Johnson

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff and children spoke to the inspector during the inspection.
- Parents spoke to the inspector and shared their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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