

Inspection of Brooklands/PSP

Brookland Dragons JFC, Budworth Road, Sale Moor, Cheshire M33 2RP

Inspection date:

6 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has failed to ensure the safety of the premises. For example, on the day of inspection fire exits in the building were not suitably maintained or kept free from obstruction. This poses a risk to children in the event of an emergency evacuation.

Children are happy as they arrive at this welcoming and inclusive setting. They run across the field and bounce through the door to be greeted by the friendly staff. The setting has a vision for all children to have fun while developing their physical skills, teamwork and creativity. Activities are planned to offer children both sports and quieter activities, such as craft and construction. Children also say they enjoy playing snooker and 'chatting with their friends'. They say they are happy at the club. Children of all ages play well together. Staff model kind and caring behaviour and this helps children to know what is expected of them. As a result behaviour is good. For example, children use good manners. Older children show care for their younger friends, they help them to complete craft activities.

Staff support children to be independent. For example, children put their own belongings away on arrival. Before lunch they collect their own lunch box and wash their hands. Staff help children to consider their own safety. For example, children know the areas they should stay within in the outdoor area. They think about the space they need around them when using sports equipment such as bats. Children consider ways to keep themselves and others safe.

What does the early years setting do well and what does it need to do better?

- The setting follows a robust recruitment and induction process. This includes checking documents to show that staff are safe and suitable to work with children. Team meetings are used to share ideas and good practice. Staff feel well supported in their roles. They receive opportunities to attend training. For example, staff complete mandatory training, such as safeguarding and first-aid. This helps to ensure that staff knowledge and skills remain up to date.
- Staff are well deployed and they supervise children carefully so their individual needs are met. However, the route from some fire doors is cluttered and poorly maintained. Furthermore, fire doors are not clearly identifiable. This poses a risk to the swift evacuation of children, staff and visitors in the event of an emergency.
- Children are engaged throughout the session. They are eager to join activities that staff have planned. For example, children concentrate well as they fold paper and use felt tips to create animal puppets. They are proud of their achievements. Children show them to staff who give genuine praise. This helps

children to feel positive about their achievements.

- Children are involved in making decisions at the club. For example, they decide which team games they want to play. Staff listen to children and take note of their wishes. When children do not agree on an idea, staff help them to negotiate agreements. For example, children vote to make group decisions. Staff help children to learn skills of negotiation.
- Staff know the importance of supporting children's emotional wellbeing. For example, staff help children to control their breathing as they complete yoga routines. Children learn techniques that will help them to remain calm and regulate their behaviour.
- Teamwork is promoted by staff. For example, they encourage children to take part in team games. Children discuss team roles and tactics. As a result, children of all ages work together well, they regularly praise and encourage each other. In addition, older children start to take responsibility for tasks. For example, they count for younger children as they dribble a ball into a net. Children develop skills of teamwork and leadership.
- Staff consider the individual needs of children. They gather information about each child before they start. For example, they discuss any special educational needs and/ or disabilities with parents. This helps them to plan appropriately for their day. As a result the club is inclusive. All children are able to engage happily in activities.
- Children have ample opportunities to be physically active. They have access to a large outside area, where they can run and play. Staff use their coaching skills to build children's physical abilities, for example, hitting a ball with a bat. Children develop a 'can-do' attitude as they keep trying at activities. In addition, staff help children to consider how activities effect their body. They remind them to hydrate and take a break when feeling tired. Children begin to learn about healthy routines and lifestyles.
- The manager has effective child protection arrangements in place. Staff access regular training to keep their child protection knowledge current. For example, staff can identify concerns and know the action they must take should they be concerned about the welfare of a child in their care. This helps to keep children safe from harm.

Safeguarding

The arrangements for safeguarding are effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that fire doors are free from obstruction and are well maintained so that they are easily accessible in the event of an emergency evacuation	30/08/2024
ensure that emergency exits are clearly identifiable with appropriate signage to enable children, staff and others on the premises know where to exit in the case of an emergency evacuation	30/08/2024

Setting details

Unique reference number	2764726
Local authority	Trafford
Inspection number	10356320
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 13
Total number of places	20
Number of children on roll	43
Name of registered person	Prestige Sports Programmes Ltd
Registered person unique reference number	2764724
Telephone number	07769340647
Date of previous inspection	Not applicable

Information about this early years setting

The setting registered in 2024 and is located in Sale Moor, Trafford. Altogether, 13 members of staff work across settings run by the company, two of which work primarily at this setting. Of these one is a qualified teacher, and two hold an appropriate early years qualification at level 3. The manager holds a level 6 qualification. The setting opens from 8am to 5.30pm Monday to Friday, during school holidays.

Information about this inspection

Inspector

Lynn Richards

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024