

2764293

Registered provider: Eden Care Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for up to two children who may have social and/or emotional difficulties. There was one child living at the home at the time of the inspection.

The manager registered with Ofsted in February 2024

Inspection dates: 10 and 11 June 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: none

Inspection judgements

Overall experiences and progress of children and young people: good

Staff provide the child with a high standard of consistent and nurturing care, which means that their day-to-day experiences are positive. They enjoy secure and trusting relationships with staff which provides them with a sense of security and stability. The child is settled, and they are making progress.

Since moving into the home, the child has made progress in their education. They are receiving a combination of formal and informal education, and there is a plan for the child's post 16 education. Staff understand the barriers to the child's education, and they advocate for the child to ensure that they receive the right support. Staff celebrate the child's achievements, which helps the child to be aspirational about their own future.

The child has improved health outcomes since they moved into the home. They are supported to access therapy in line with their needs. The child's health needs are being met because staff help them to enjoy a healthy lifestyle, and they are accessing the right support from external agencies.

Staff provide the child with a range of activities which reflect their hobbies and interests. The child enjoys going on walks, day trips out and doing art and crafts. Staff support the child to spend time enjoying planned activities with their friends. The child is planning and looking forward to celebrating their prom.

The child is helped and supported to develop independence. The child is helped to develop their independent living skills at a pace they feel comfortable with. This has helped to reduce the child's anxieties about independence which has helped them to make progress.

The child's experiences while living at this home have been positive, but these experiences have not been captured in a memory book that the child can take with them when they move out of the home.

How well children and young people are helped and protected: good

Staff support the child's care in line with a permissive court order and they are working on reducing the restrictions. Risk assessments and behaviour plans identify the known risks to the child, and they are detailed and kept under review by the manager. Staff understand the child's risk and vulnerabilities, and they are clear about the steps to follow to reduce some of those risks.

Serious incidents are rare. Incidents when the child has harmed themselves have reduced since the child moved into this home. There is sufficient staffing to ensure that the child receives a high level of supervision. Staff talk to the child about how

they are feeling, and they respond sensitively when the child is experiencing difficult emotions and they help them to find different coping strategies.

Staff use de-escalation techniques, and they use their relationships with the child to manage risky and unwanted behaviours. Staff use a restorative approach to unwanted behaviour; the child has not been physically restrained and sanctions are not used.

The child does not go missing. There are plans in place that provide staff with clear guidance to follow should this happen. Staff understand their responsibilities and they are clear about the steps to follow including searching for the child and reporting them as missing.

The effectiveness of leaders and managers: good

The manager is experienced and suitably qualified. He understands how the child's past experiences impact on their life, and there is a great importance placed on the relationships between staff and the child. He is ambitious and ensures that staff are equipped to provide the child with a high standard of nurturing and consistent care.

The manager has a strong oversight of the home. He knows the child well and he is clear about the progress that they are making and when the child needs additional support from staff. There are effective systems to review and monitor the risks to the child, the progress the child is making and staff development. When gaps in staff performance have been identified, the manager has taken action to address the shortfalls immediately.

Staff receive regular supervision with the manager, that is reflective and provides them with the opportunity to discuss the child's plan. They also receive therapeutic support, which provides them with additional support and better equips them to meet the child's needs. Team meetings happen regularly, and they are well attended. Staff said that they feel supported by the manager.

The manager and staff have built positive relationships with other professionals, and they understand the importance of partnership working. One professional said, 'I am pleased with the care that staff provide. This is the happiest and most settled I have seen [child's name]. This has helped [child's name] engage with professionals which means they are accessing support.'

Staff receive an induction when they start working at the home and there are systems in place for an annual review of their performance. Staff have completed the core training as required by the provider. However, not all staff have completed the additional training that is needed to inform their knowledge to meet the child's additional and complex needs. While the details about staff's skills and experience are included in the home's workforce development plan, they are missing from the home's statement of purpose.

Staffing is sufficient, and there is a stable core staff team at this home, who provide the child with consistent care. The manager has ensured that procedures are followed to ensure that the recruitment of staff is safe.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the following elements of the workforce plan should be included in the Statement of Purpose: (in accordance with Schedule 1 (paragraph 19) the experience and qualifications of staff, including any staff commissioned to provide education or health. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.10)
- The registered person should ensure that staff can access appropriate facilities and resources to support their training needs and should understand the key role they play in the training and development of staff in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)
- The registered person should ensure that the home's records on each child represent a significant contribution to their life history. Staff should keep and encourage children to keep appropriate memorabilia of the time spent living at the home and help them record significant life events. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2764293

Provision sub-type: Children's home

Registered provider: Eden Care Homes Limited

Registered provider address: 203 Westgate, Bradford BD1 3AD

Responsible individual: Katherine O'Brien

Registered manager: Matthew Youngson

Inspector

Rachel Webster, Social Care Inspector

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