

2763871

Registered provider: Transcend Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider operates this children's home. The home is registered to provide care for two children who may have emotional and social difficulties.

There were two children living at the home at the time of this inspection. Both children were spoken to during the inspection.

Inspection dates: 1 and 2 October 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 25 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/06/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Both children are settled in the home and are making good progress in their lives. They are cared for by a stable and consistent team of staff who know them well and meet their individual needs.

There are well-considered assessments of children's needs before they move into the home. As a result, children live alongside each other harmoniously. Children say they feel safe and secure at the home.

Children are making good progress in education and training with the support of staff. One child has progressed from online education to successfully taking up a place at college. Children have aspirations for the future.

Children's physical and emotional health needs are met through the provision of appropriate local primary and specialist services. One child has been supported to access gender identity support services to support their identity and build relationships with new friends.

Children are supported to maintain relationships with family including those living abroad. The risks involved with some of these relationships are well-understood. These are carefully balanced with the needs of children and take into consideration their age as they approach adulthood.

Children's achievements are celebrated. Children are able to choose treats and rewards. This recognition of children's progress gives them pride and confidence in their achievements.

How well children and young people are helped and protected: good

Children's care records are comprehensive. Assessment and resulting plans are thorough and reflect children's individual assessed needs and goals. Plans and assessments are updated regularly and reflect their progress and any new identified needs. The registered manager provides regular written evaluation and reflection of children's care, ensuring the care that children experience is keeping them safe.

Regular and purposeful one-to-one time is spent to support children's goals and provide time for reflection after incidents. Monthly keywork sessions provide an opportunity for an in-depth discussion about all aspects of children's care. This one-to-one work is used in a well-planned manner to support both children to gain the independence skills needed as they move towards planned moves to living more independently.

Children do not have their own access to the home's electronic recording system. They are not provided with paper copies of key records. As a result, written records lack clarity about children's knowledge of, and involvement in the recording of their care.

There have been no incidents of children going missing from home for a significant period of time. This reflects the settled nature in the home and the progress children have made.

On the few occasions that children have gone missing from home, staff followed relevant plans and children returned safely to the home. Swift oversight and evaluation by the registered manager of these incidents helps them understand the reasons and identify ways to prevent further incidents. Return home interviews are completed by children's placing authorities. This ensures that all adults involved in the child's care gain the information they need to keep children safe.

When there are safeguarding concerns, the registered manager shares information in a timely manner with the child's placing authority and other relevant agencies. When appropriate Ofsted are informed of these concerns. This practice ensures that all professionals working with children can understand the risks and contribute to keeping children safe.

The effectiveness of leaders and managers: good

The registered manager has been promoted from the role of deputy manager since the last inspection. She provides strong, child-centred leadership. The registered manager is supported by the previous manager who is moving into the role of responsible individual. This arrangement provides continuity for children and staff.

Staff are committed to their work and have a clear focus on the progress and experiences of the children in their care. Although the staff team is inexperienced, staff are supported in their development through enrolment in formal professional qualifications alongside internal training.

Staff have access to a range of training which is relevant to their role and the needs of the children currently in their care. Staff have not received training in relation to help them understand the children's previous experiences. This means they are not provided with the skills and knowledge to practice in an informed manner, understanding the impact of children's previous trauma and how to respond to this.

Staff receive regular, high-quality supervision sessions which supports their practice. Supervision records are comprehensive. Regular team meetings take place. These are purposeful and focused on children's needs.

Staff receive annual appraisals of their practice which are detailed and provide staff with a clear understanding of their skills, achievements and areas for development. The quality-of-care reviews provide reflection on the children's progress and how well this is supported by the skills of the staff team.

However, the appraisal process and the quality-of-care review do not seek the views of children and demonstrate how these views have informed practice. This is a missed opportunity to gain a more comprehensive understanding of the impact of staff practice.

There are a range of quality assurance activities in place which provide leaders and managers with a good understanding of the quality of care and performance of staff. The oversight of leaders and managers is clear throughout children's care records and is used to ensure that children receive a high standard of care which meets their individual needs.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1)(2)(b) (5))	31 December 2025

Recommendations

- The registered person should ensure that children have access to their electronic care records and children should be regularly reminded of their rights to see information recorded about them. Children should be encouraged to comment on and contribute to these records. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.6)
- The registered person should ensure that staff have training to meet the individual needs of each child. Specifically, the registered person should ensure that staff have training in relation to the impact of intrafamilial sexual harm. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)
- The registered person should ensure that staff annual performance appraisals include, where reasonable and practical, the views of children and other professionals who have worked with the staff member over the year. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2763871

Provision sub-type: Children's home

Registered provider: Transcend Care Limited

Registered provider address: Unit 4b Peel Road, Blackpool FY4 5JX

Responsible individual: Christopher Paraskeva

Registered manager: Victoria Yardley-Salisbury

Inspector

Dawn Parton, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025