

2763071

Registered provider: Aasra Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The privately run home provides care for up to two children with social and/or emotional difficulties.

The home and the manager registered with Ofsted in February 2024. This is the home's first inspection.

At the time of this inspection, one child was living in the home.

Inspection dates: 29 and 30 July 2024

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

One child has lived at the home since it was registered. The child is making good progress. They are thriving physically, socially and emotionally.

The child's move into the home was well planned by managers. This careful planning helped to reduce the child's anxieties about moving, and consequently the child has now settled into the home.

Staff ensure that the child's healthcare needs are well met. The child has access to therapeutic support, which helps them to explore their feelings and emotions in a safe and supportive environment. Staff also benefit from clinical oversight. This support enables staff to reflect on and understand the child's needs.

The child is encouraged to access education, although at the time of this inspection they did not have a school placement. To bridge this gap, a learning plan has been put into place. However, the plan does not include details of how the staff need to support the child to get them back into school or college.

Staff understand the child's preferred ways of communicating and use tools to aid communication. This has included the staff putting up a message board on the child's bedroom door that provides the child with daily updates.

Staff support the child to stay in touch with their family. This has enabled the child to maintain important relationships.

The child is supported to engage in a range of activities, including horse riding.

The child's views are considered, and they know how to raise concerns. When complaints are raised, the manager ensures that these are addressed.

The home is welcoming and well maintained. The child has been able to decorate their bedroom in line with their likes and personality. This helps to promote the child's uniqueness and shows how the child is involved in decision-making in the home.

How well children and young people are helped and protected: good

The child feels safe in the home. Staff are acutely aware of the child's support needs and use this information to safeguard the child.

Staff ensure that the child's risk assessments are kept up to date. The language used is caring and assessments provide staff with practical ways to keep the child safe.

Staff work with the child in an empathetic way. This enables them to maintain trusting relationships so that the child's welfare is safeguarded.

Safeguarding matters are acted on and reviewed at regular interviews to help to inform care planning. However, staff do not always send notifications to Ofsted promptly as required.

Staff are skilled in managing the child's behaviour. Their approach is positive and is consistent with the home's ethos of providing nurturing care that keeps the child safe.

When appointing staff, managers follow safer recruitment practice guidelines. This means that only staff deemed suitable are able to work at the home.

The effectiveness of leaders and managers: good

Leaders and managers are proud of the support they have provided to the child since the home was registered. They are passionate about providing a good quality of care to children.

As this is a new home, the recording practices are being developed. The quality of records varies and the records have not always been signed and dated. This can impact on managerial oversight and identification of themes.

Leaders and managers have established a stable staff team. There is a workforce development plan in place that enables leaders and managers to ensure staff development is meeting the needs of the child.

Leaders and managers work closely with external professionals and the child's family. The child's parent said, '[Name of child] has made massive progress.' This joined-up working has enabled the child to feel safe and establish positive relationships with the staff.

Staff supervision is of good quality. It supports and challenges staff practice, to improve the care given to the child. This is further supported by reflective team meetings, with the child being central to the discussions and agreed actions.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— a child protection enquiry involving a child — is instigated— or concludes in which case, the notification must include the outcome of the child protection enquiry or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(d)(i)(ii)(e))	27 September 2024

Recommendations

- The registered person should ensure that supervision records are signed and dated. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.3)
- The registered person should ensure that staff understand the importance of careful and clear recording. In particular, the registered person should ensure record-keeping is consistent. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2763071

Provision sub-type: Children's home

Registered provider: Aasra Care Limited

Registered provider address: 150 Station Road, Sidcup DA15 7AB

Responsible individual: Sian Young

Registered manager: Stephen Stylianou

Inspector

Richard Wyper, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024