

Inspection of Jumping Jacks WACC LTD

The Studio, High Street, Limpsfield, Oxted, Surrey RH8 0DR

Inspection date:

17 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There is a breach to a safeguarding and welfare requirement, which means that the collection of children from school does not always run smoothly. However, this does not have an impact on the quality of experiences that staff provide for children.

Children arrive excited to begin their session at the club. They are respectful of the rules that staff teach them. For instance, when staff ask children to use indoor voices, they listen and respond appropriately. Additionally, when staff indicate that it is time to tidy up, children happily join in. Children are familiar with the routines that staff have taught them and know to hang up their belongings when they arrive. They are friendly towards their peers and staff as they engage in conversations and activities.

The owner has successfully organised the environment to meet children's needs. There are separate rooms for the youngest and oldest children. These are equipped with a range of resources that are suited to their interests and stage of development. For example, younger children enjoy racing the toy cars, while older children spend time playing on the football table. This provides children with opportunities to develop their social skills as they engage with staff and their friends during their chosen activities.

What does the early years setting do well and what does it need to do better?

- The owner provides staff with an induction programme at the start of their employment to enable them to understand their roles and responsibilities. However, supervisions are not effective at ensuring staff's personal effectiveness, particularly with regards to ensuring that the collection of children from school always runs smoothly.
- The owner understands her responsibility to report safeguarding concerns appropriately. Additionally, staff have good safeguarding knowledge. This ensures that should there be a concern about a child or member of staff, that these are dealt with in line with local safeguarding partnership guidelines.
- Generally, staff have a good knowledge of the children, including those with special educational needs and/or disabilities. Staff spend time getting to know the children. Senior members of staff talk confidently about children's individual needs and how they are working with parents and schools to implement effective support. This enables them to collaborate with everyone involved in children's care so that they receive consistent support.
- The owner works closely with the local schools that the children are collected from. She plans for children's experiences based on what they are learning at

school. This enables her to give children opportunities to continue their learning outside of school.

- The owner sets high expectations for children's behaviour, which is implemented well by more experienced members of staff. For instance, children receive rewards for behaving well. Additionally, the owner works in partnership with parents and she provides them with ideas for how they can promote positive behaviour at home. This helps children to receive consistent messages about how they are expected to behave.
- Staff organise activities to enable children of all ages to join in. For example, they all enjoy playing 'musical bumps' together. This ensures that all children are included in the range of activities that are available to them.
- Staff support children to learn how to manage risks for themselves. For instance, older children have access to gaming consoles, which provides opportunities for staff to teach children about online safety. This helps children of all ages to develop their awareness of how to keep themselves safe.
- Parents report that their children enjoy attending the setting. The owner has worked hard to provide an environment that meets children's needs. Parents are reassured that their children eat a healthy and nutritious meal at the club, and they are provided with a range of activities and experiences. The owner communicates effectively with parents to ensure that relevant information is shared with them.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that supervisions are effective, and staff's personal effectiveness is assured, specifically with regard to the procedures followed for the collection of children from school.	08/08/2024

Setting details

Unique reference number	2762994
Local authority	Surrey
Inspection number	10350353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	134
Name of registered person	Jumping Jacks WACC LTD
Registered person unique reference number	2653189
Telephone number	07852139218
Date of previous inspection	Not applicable

Information about this early years setting

Jumping Jacks WACC LTD registered in January 2024 and is based in Oxted, Surrey. The club employs eight members of staff, one of whom holds a level 3 qualification in childcare. The club is open Monday to Friday, during term time, from 7am to 9am and from 3pm to 6.30pm. Children are collected from local schools.

Information about this inspection

Inspector
Hayley Kiely

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the owner about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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