

Inspection of The Bungalow Out of School Club LTD

The Bungalow C/O Glusburn Cp School, Colne Road, Glusburn, Keighley BD20 8PJ

Inspection date:

18 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy in the club. Younger children are greeted enthusiastically by staff as they are collected from their classroom. Children confidently talk about their day at school, and staff take time to actively listen. Children thoroughly enjoy the time they spend at this club. They have access to a variety of stimulating, age-appropriate resources both indoors and in the outdoor area. Staff carefully plan an environment that meets the varied interests of all children who attend. For example, children have access to a cosy room where they can relax after school. Those who are feeling more energetic play football and balance on the tyres.

Staff implement clear rules and routines. As children transition from the school building and walk to the club, staff remind them of their expectations. Children know that they need to stay together in a group. When they arrive at the club, children place their belongings in a designated area. This gives them a sense of belonging. As children explore the activities on offer, staff give gentle reminders to children, such as taking care of the resources and the environment. Staff use consistent approaches to support children's behaviour, helping them to understand what is expected of them. Subsequently, children behave well.

What does the early years setting do well and what does it need to do better?

- Managers and staff develop respectful relationships with the host school. Staff maintain regular communication with teachers regarding children and relay messages from teachers to parents. This ongoing collaboration helps to create a positive connection between the school and the club, benefiting children and their families.
- Children are confident and welcome visitors to the club. Children enjoy engaging in conversations with them. They talk about their favourite things to do at the club and why spending time with their friends is important to them.
- Staff form trusting relationships with the children. They treat them with respect, role modelling how we must treat each other. Children are kind to each other. Older children enjoy helping younger children when they need it. For example, when making slime, older children help when the mixture becomes too sticky.
- The club is inclusive and meets the needs of all children. Staff ensure that those children who require additional assistance, including the youngest children and those with special educational needs and/or disabilities, receive effective support. They work in partnership with parents and teachers to fully meet all children's needs. As a result, all children enjoy their time at the club.
- Staff support children to develop their independence skills effectively. Children demonstrate confidence in managing personal care routines, such as washing their hands before tea and clearing away their cups and plates. The environment

is arranged to encourage autonomy, enabling children to freely select their preferred activities each day.

- Managers provide staff with support and guidance. Staff engage in regular reflection of their practice, which ensures they work towards continuous improvement. They keep up to date with relevant training. They have an ambitious vision for providing a high-quality and inclusive provision. Staff report high levels of enjoyment in their work and feel supported in their roles.
- Staff have a robust approach to keeping children safe. They regularly carry out risk assessments to ensure that the premises are safe and secure. Staff check for hazards and ensure children are safely collected. This promotes children's safety.
- Children's healthy lifestyles are promoted well. Staff provide children with healthy food choices and carefully consider any dietary requirements and allergies. They supervise children effectively as they eat and use group times, such as these, to promote children's communication skills.
- Partnerships with parents and carers are strong. Staff collect detailed information about each child before they start at the club. This enables staff to meet children's individual needs effectively. They maintain open communication with parents by sharing information through daily discussions and on varying media platforms. Parents express high levels of satisfaction with the club and speak positively about the experiences provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2762607
Local authority	North Yorkshire
Inspection number	10410556
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	85
Name of registered person	The Bungalow Out of School Club LTD
Registered person unique reference number	2762605
Telephone number	07394612594
Date of previous inspection	Not applicable

Information about this early years setting

The Bungalow Out of School Club LTD in Glusborn, re-registered in 2023, due to a change in legal entity having first been registered in 2013. The out-of-school club employs three members of staff, all of whom hold appropriate early years qualifications at level 3 or above. The out-of-school club opens Monday to Friday from 7am to 9am and from 3.30pm to 6pm during term time only.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between staff and children.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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