

Childminder report

Inspection date:

9 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is able to demonstrate how she will support young children's learning and next steps. She develops links with parents to find out about children's interests and developmental needs and talks about how she will plan around these to support children's learning, skills and knowledge.
- The childminder understands how to provide a fully inclusive setting. She demonstrates knowledge of inclusive practice and principles and is able to give examples of how she will include all children in her provision. The childminder has attended training for some aspects of supporting children with special educational needs and/or disabilities.
- The childminder describes how she will promote positive behaviour. She is able to talk at length about strategies that she will use and how she encourages all children to model positive behaviour, speak appropriately to each other, and use good manners. Parental comments agree that positive behaviour is enforced in the setting.
- The childminder develops good links with parents. She describes how she shares relevant information with parents and has a number of ways of communicating with them. The childminder talks about how she liaises with other settings, and encourages information sharing.
- Resources and activities are readily accessible to children who are encouraged to select these independently. The childminder explains how this supports children in making choices and in their independence. The childminder describes how she asks children about what resources they would like in the setting. This means that resources and activities are based around children's interests.
- The childminder talks at length about how she promotes healthy living. She offers healthy snacks and talks about how she supports good oral hygiene. The childminder is able to talk about how she will work with parents around any concerns. Children will have access to a fully enclosed garden in which they can develop their physical skills.
- The childminder considers how to improve her setting. She talks about changes that she has already made and future plans for her outdoor provision.
- The childminder demonstrates knowledge on how to keep children safe. Her environment is safe and secure, and she risk assesses this.
- The childminder describes how she has attended a number of training courses that support her knowledge of child development and learning in the early years.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2760736
Local authority	Leeds
Inspection number	10349483
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	7
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered with a childminder agency before transferring their registration to Ofsted in 2023. The childminder lives in East Ardsley in Wakefield. Childcare is provided before and after school only, Monday to Friday, term time only. Exceptions to these times can occasionally be made depending on parents' changing or urgent needs.

Information about this inspection

Inspector

Emma Murphy-Keen

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to the childminder about how she would support children's learning and next steps.
- The inspector spoke to the childminder about safeguarding and how the childminder would respond to concerns.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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