

Childminder report

Inspection date: 18 September 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a warm and welcoming environment for children. She maintains their safety and security at all times, including when crossing roads during walks. The childminder is skilful at supporting children's positive behaviour. Children show care and kindness towards others and their toys. The childminder gives children plenty of time and attention and checks on their well-being. Children express their high satisfaction by saying, 'I'm feeling happy'. The childminder also helps children develop a positive understanding of diversity. For example, she teaches children some words in her home language when they show an interest in it.

The childminder plans an ambitious curriculum for children, with a current focus on nurturing their interest in numbers and colours. She contributes significantly to children's sustained high levels of engagement such as when they search for numbers in the garden. With the childminder's support, children have learned to recognise numbers from one to nine. She uses lots of repetitions to consolidate children's learning. Children develop strong early mathematical skills through play. The childminder plans activities, such as 'What's in the bag?', which ignites children's passion and motivation. Children sing enthusiastically and show a real thirst for learning. They are confident in initiating play and engaging in adult-led activities.

What does the early years setting do well and what does it need to do better?

- The childminder has made a strong start since re-registering with Ofsted. She evaluates her practice rigorously to help children make good progress from their starting points. She is experienced and knowledgeable and shows genuine passion for her role in supporting children and their families.
- The childminder has high expectations for children and delivers a well-planned and sequenced curriculum. She makes precise observations and assessments of children's learning. From the information collected, the childminder knows that children are confident speakers. However, she does not always take full advantage of opportunities to enhance and expand children's vocabulary.
- The childminder's curriculum provides ample opportunities for children to develop a strong foundation in mathematics. Children have fun searching for, identifying and counting numbers in different ways. Additionally, the childminder uses her strong teaching skills to incorporate colours, supporting children's learning in other areas.
- The childminder completes training and liaises with other childminders to enhance her professional development. She has learned effective ways to support children's emotions and feelings. Parents report that this has had a positive impact on children, especially the older ones, who have gained the skills

to express themselves. Younger children also demonstrate maturity and good behaviour. For instance, they handle books and toys with care.

- Children benefit from healthy snacks and homemade meals, along with plenty of fresh air and exercise. The childminder takes them on nature walks and to playgroups, providing first-hand experiences such as trips to a sandy beach. This helps develop children's physical and social skills well.
- The childminder works collaboratively with parents. She involves parents actively in children's learning and provides important information. Additionally, the childminder seeks information from parents about their children's experiences at home to inform her planning. Parents agree that they are fully informed about their children's care and education. They praise the childminder, who they describe as 'kind, caring and organised'. Parents also comment favourably on the level of care and attention she provides to children. The strong partnership between the childminder and parents puts children in good stead in their education.
- Children love to immerse themselves in imaginative play with toy animals. They use their imaginations to name, discuss and engage in role-play scenarios with the childminder. Through these activities, children demonstrate a strong sense of enjoyment and maintain positive attitudes. This fosters a supportive and nurturing environment for children's development.
- The childminder works hard to get children ready for school. For example, she has been successful in raising children's self-confidence by exposing them to various experiences and people. However, the childminder sometimes performs simple tasks for children such as putting on or taking off their shoes. This does not fully promote children's independence skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- find more ways to introduce new and complex words to build on children's good vocabulary
- provide more encouragement to help children develop their independence to an even higher level.

Setting details

Unique reference number	2760342
Local authority	Bromley
Inspection number	10349717
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the London Borough of Bromley. She offers care every weekday from 8am to 6pm, all year round. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The childminder showed the inspector around the setting and explained how the different areas are used for children's care and learning. She evaluated a planned activity with the inspector.
- The inspector observed activities, inside and outside, and assessed the quality of education on children's learning.
- The inspector read parents' written feedback and considered this when evaluating the setting.
- The inspector sampled relevant documentation, including evidence of the childminder's suitability checks and training certificates.
- The inspector spoke with the childminder and engaged with children at convenient times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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