

Childminder report

Inspection date: 17 September 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder develops close bonds and nurturing relationships with children. She uses her knowledge of individual children to support them to settle and feel comfortable and secure in her care. Children demonstrate high levels of confidence as they explore and play in the environment and interact with the childminder. Children benefit from the key information the childminder gathers from parents when they start their day. This helps the childminder meet the children's specific needs.

The childminder implements a curriculum that supports children in all areas of learning. This helps them to develop the skills needed for their future, such as being ready for nursery or school. The childminder considers what children already know and can do and identifies what she wants children to learn next. This helps children to develop well in all areas. Children show a keen interest in learning and excitedly join in activities.

The childminder is a good role model and promotes positive behaviour through praise and encouragement. She supports children to manage their behaviour and resolve any conflicts during their play. The childminder provides opportunities for children to acquire good social skills. They attend various group sessions where they can interact with other children.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations of what children can achieve. She provides a child-led curriculum that is based on children's interests and meets their individual learning needs. Children thoroughly enjoy the learning experiences on offer. They engage in a range of activities, such as small-world play, water play and exploring the mud kitchen. For example, children enjoy pouring water onto the floor and splashing in the puddles they create.
- The childminder supports children to develop across all areas of learning and offers experiences they may not get elsewhere. For instance, children attend forest school sessions and visit libraries and historical places. The childminder regularly observes and assesses children's progress. She understands how to identify gaps in learning and how to support children with special educational needs and/or disabilities. She knows where to seek support from other professionals and understands the importance of working in partnership with parents. This ensures a consistent approach to support all children to make good progress from their starting points.
- The childminder supports children's physical skills effectively. She provides children with lots of outdoor activities, which provides them with fresh air and helps children to manage their own risks and develop their core strength. For

example, children visit parks and soft play. Children use the childminder's garden to move in different ways and use resources, such as a see-saw and slide, to support their physical development.

- The childminder supports children's language and communication skills well. She provides a language-rich environment for children. Children participate and show joy as the childminder sings songs and reads stories. The childminder speaks to children throughout the day. For example, she comments on their play and repeats what children say with the correct pronunciation to support their language development. Books are accessible for children in all areas of the provision, including the garden, and match the learning area or theme of the activity.
- Children are encouraged to be independent in most respects. They choose their own activities, and they are encouraged to put on their own shoes and tidy up after themselves. However, at times, the childminder is not consistent and will do tasks for the children herself, which does not enable them to develop their skills to a higher level.
- The childminder values feedback and is reflective in her practice. She gathers feedback from parents and children and uses this to further develop her provision. Parents speak highly of the childminder. They comment on how well their children settle and the activities she provides that support their learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further encourage children to consistently do things for themselves to promote their independence and self-help skills.

Setting details

Unique reference number	2759760
Local authority	Greenwich
Inspection number	10349660
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the Royal Borough of Greenwich. She operates all year round, from Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Katie Smith

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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