

# Inspection of Nurture and Grow Day Nursery LTD

2 Barber Street, Broseley, Shropshire TF12 5NR

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Inspection date: 7 April 2025

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## What is it like to attend this early years setting?

### The provision is good

Staff provide children with a welcoming and inclusive environment. They form close relationships with the children, who demonstrate they feel safe and secure. Children arrive happy to see the caring staff and eager to start their day. Staff encourage children to take control of their learning. Resources are carefully chosen to reflect children's interests. Staff caring for babies are gentle and affectionate. They follow children's home routines to help them to settle and feel secure. Children behave well. They are polite and show kindness towards each other. For example, as children play, they listen attentively to each other's ideas and opinions. They happily take turns and tell their friends 'you can go first'. Staff ensure children have regular opportunities to play outdoors and engage in physical activities. Babies are settled and content. They enjoy the staff's interactions and frequently giggle with joy. Babies show their developing curiosity as they explore different resources within easy reach. Staff support children's mathematical development. Throughout the nursery, children learn to count and to recognise shapes and numbers.

Children are inquisitive individuals who demonstrate positive attitudes towards their learning. Staff prepare children well for their next stage of learning, including their eventual move on to school.

### What does the early years setting do well and what does it need to do better?

- Leaders have developed an ambitious and well-sequenced curriculum based on children's learning needs and current interests. All children make good progress from their starting points. Leaders ensure any additional funding the nursery receives is spent effectively to further enhance children's development.
- Staff implement the curriculum with enthusiasm. They accurately identify children who may need extra help. Staff work closely with parents and outside professionals to provide targeted support to help children to make the best possible progress.
- Leaders provide regular supervisions for staff to support them to carry out their roles. They organise training to further enhance staff knowledge and teaching skills. Staff report high levels of support for their well-being.
- Staff have high expectations for children's behaviour. They talk to children in a calm manner and help them learn right from wrong. Children behave well because they know what is expected of them. Staff support children to learn to manage their own feelings and understand the impact they may have on others.
- Children learn about keeping themselves safe. For example, they know the importance of washing their hands after using the toilet and why they do not run indoors. Children learn about road safety as they walk to the local library each week.

- Staff provide opportunities for children to widen their experiences. For example, during frequent trips to the town park, children travel on the local bus. Staff take children on shopping trips to the local shop. This helps children to learn about the local community and develop their social skills as they meet different people.
- Staff work effectively to develop children's communication skills. For example, they model language well and read to children with enthusiasm and excitement. Staff use children's self-chosen play as a starting point for lively conversations. They introduce children to new words, use repetition and help children to build sentences. Staff support babies to make the transition from babbling to using first words.
- Throughout the nursery, staff support children to develop their small muscles. Babies enjoy making marks in paint using different tools and resources. Older children use pens as they create different patterns. Staff encourage children to manipulate dough into different shapes.
- Overall, staff's interactions with children are positive and effective. During adult-led focused activities, staff enhance children's knowledge and skills effectively. However, during child-led play, some staff do not always help to fully extend children's learning beyond what they already know and can do.
- Generally, staff support children to develop their self-help skills. Babies start to feed themselves and older children can manage their own personal care. However, staff do not always recognise when older children are able to do more by themselves. Some routines are not organised well enough to help children to become highly independent.
- Partnership working with parents is a key strength of the nursery. Parents are impressed by the wide range of activities and experiences staff provide for their children. Parents appreciate the ideas staff share with them about how they can continue their children's learning at home. Parents say their children are eager to attend.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to extend children's learning as they play
- review the organisation of routines to provide children with more opportunities to become independent and do things for themselves.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2759641                                                                           |
| <b>Local authority</b>                             | Shropshire                                                                        |
| <b>Inspection number</b>                           | 10393143                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Full day care                                                                     |
| <b>Age range of children at time of inspection</b> | 1 to 4                                                                            |
| <b>Total number of places</b>                      | 24                                                                                |
| <b>Number of children on roll</b>                  | 28                                                                                |
| <b>Name of registered person</b>                   | Nurture and Grow Day Nursery                                                      |
| <b>Registered person unique reference number</b>   | 2759639                                                                           |
| <b>Telephone number</b>                            | 07890321046                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Nurture and Grow Day Nursery Ltd registered in 2024. It operates in the Broseley area of Shropshire. The nursery opens from 7.30pm until 6pm on Monday to Thursday, and from 7.30pm to 5pm each Friday. The nursery operates 49 weeks of the year, closing for one week at Easter, one week in the summer and a further week during the Christmas period. The nursery employs six members of childcare staff, five of whom hold appropriate qualifications from level 2 to level 6. The nursery provides funded early education for children aged from nine months to four years.

## Information about this inspection

### Inspector

Karen Laycock

## Inspection activities

- The inspector held meetings with the nominated individual to discuss how the curriculum and nursery are organised.
- The inspector held meetings with the nursery manager, deputy manager and nominated individual. The inspector had discussions with the nursery special educational needs co-ordinator and staff at convenient times throughout the inspection.
- The inspector and manager carried out joint observations to evaluate the impact of teaching on children's learning.
- The inspector observed the quality of teaching, indoors and outdoors, to assess the impact of this on children's learning.
- Parents spoke to the inspector and gave their views of the nursery.
- The inspector looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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