

Inspection of Laugh and Learn Day Nursery

Ground Floor, Great Eastern House, Junction 7 Business Park, Wakefield Road,
Leeds LS10 3DQ

Inspection date:

20 May 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

The management team have clear oversight of the nursery and what they want to achieve. They are committed to raising the quality of practice and education to a consistently good level. Management and staff have been working through a focused action plan of improvements with the local authority. A programme of professional development has been put in place to support staff in their roles. However, the outcomes from this are in their infancy and not yet fully embedded into practice.

The manager is developing a sequenced curriculum. Staff are gaining confidence to implement the curriculum. They plan for children's next steps, to build on what children already know and can do. However, there are still inconsistencies in staff practice and the quality of interactions with children. This means, at times, children's learning is not sufficiently challenged. Therefore, some children are not making the progress of which they are capable.

Staff have completed behaviour management training. This has had a positive impact on how staff positively deal with children's behaviour. Staff praise children. Staff demonstrate a consistent approach across the nursery in the words they use and the use of picture cards to support children to understand what is expected of them.

What does the early years setting do well and what does it need to do better?

- Staff welcome children with encouragement and enthusiasm as they arrive. They support children to feel safe and secure. Children form good relationships with staff and each other and are happy and settled in the nursery. Children leave their carer in the reception area before going into their playroom with familiar staff. Morning routines include 'wake up shake up' sessions to help children be physically active at the start of the day. Children enjoy these sessions and happily join in with the animated staff.
- Parent partnerships are a strength of the setting. Parents share their very positive feelings about the nursery, the staff and how their children are excited to attend. Parents comment that staff are very accommodating, professional, supportive and friendly. They are also happy with the information they receive and the regular updates through the online app about their child, their day and what they are learning.
- Children enjoy healthy meals and snacks prepared on site. Staff talk to children about the importance of washing their hands to wash away germs. There are varied opportunities for children to develop their independence. For example, they learn how to cut up their own fruit and manage their own toileting needs. Promoting children's good health and hygiene throughout the nursery has

improved since the last inspection.

- Staff provide a varied range of activities for children that they enjoy. However, at times some group activities for toddlers do not meet the needs of individual children. This is because staff do not fully consider the size of the group, and the differing abilities of the children involved. This means some children are not effectively engaged.
- Although staff have been developing routines for mealtimes, these are not yet consistently working in practice. The organisation of the lunchtime routine does not yet meet the needs of some children. This is because some children are left waiting longer than necessary without support, which leads to them becoming unsettled.
- Children with special educational needs and/or disabilities (SEND) are offered additional help when their needs are identified. Adults leading the work with SEND children provide ongoing support to children and their key person, which has a positive impact. Staff also work with outside agencies and parents to put in place targeted plans of support.
- Children have daily opportunities to develop their physical skills. Older children enjoy riding balance bikes in the nursery garden. They demonstrate very good control as they navigate their way around the area at speed. Additionally, children develop their hand-eye coordination as they skilfully throw balls into a basketball hoop. Staff and children excitedly celebrate their achievements. Staff supervise children well and use a walkie-talkie system to enable them to contact staff inside the nursery if they want additional assistance.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to provide staff with targeted professional development to improve the quality of teaching to a higher level
- support staff to consistently engage children in meaningful play and learning, which challenges children's development
- review how some group activities are planned for younger children to ensure their individual needs and abilities are considered
- enhance further staff practice at routine times of the day to ensure these are a more settled and organised session for children, particularly during lunchtime periods.

Setting details

Unique reference number	2759601
Local authority	Leeds
Inspection number	10396795
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	100
Number of children on roll	81
Name of registered person	Laugh and Learn Childcare Yorkshire Ltd
Registered person unique reference number	2759603
Telephone number	07817385469
Date of previous inspection	9 January 2025

Information about this early years setting

Laugh and Learn Day Nursery registered in 2023 and is located in Leeds. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above, including staff with qualified teacher status. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. The setting provides funded early education and funding for disadvantaged children.

Information about this inspection

Inspector

Lindsay Dobson

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff, children and parents during the inspection and took account of their views.
- The inspector spoke with the manager and deputy manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and manager carried out a joint observation of a play dough session with children.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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