

Childminder report

Inspection date: 22 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

The childminder provides a homely and engaging environment. Children show they are happy, settled and learning the skills they need in preparation for their move to pre-school and school. The childminder and her assistants are kind and responsive to the children's needs. Children confidently explore the play areas and join in with the focused activities, including singing songs and story times. They listen well as the childminder reads to them. They join in with familiar words of the story, point to the pictures in the book and take part in following the actions of the songs.

Children learn to appreciate and respect the diversity of others. They benefit from consistent praise and encouragement, which supports their confidence. They demonstrate positive self-esteem when they are praised for being helpful and kind. They make friends with their peers and behave well. They share resources as they build roadways for their cars and play together in the home corner. Children enjoy being physically active in the garden as they play football together. They learn to use tools as they dig and rake in the sand. Children are shown how to make shapes and eagerly copy what they have learned. They enjoy painting and concentrate well as they develop their hand-eye coordination skills. They carefully stamp the white paint onto their snow scene pictures and confidently communicate with visitors as they show their pictures proudly.

What does the early years setting do well and what does it need to do better?

- The childminder has successfully created a welcoming environment for the children. She works alongside her assistants with a focus on play that builds on what the children know and can do. The childminder follows a key-person approach and knows each child well, supporting their emotional well-being. On some occasions, group management and the planning of activities could be strengthened so children consistently receive this individual attention.
- The childminder places a strong focus on developing children's language and communication skills. She has a calm and gentle approach. She skilfully introduces vocabulary associated with the children's play and listens to the children as they communicate. She repeats words so children know that they have been heard.
- Children enjoy a range of opportunities for outings and physical activity that support their good health and well-being. The childminder takes children to local parks and libraries. In addition, children enjoy outings to her allotment, where they can take part in planting, caring for plants and watching them grow.
- The childminder supports children to stay safe and promotes their well-being effectively. She regularly updates her child protection and safeguarding training. She makes sure her assistants are also fully aware of how to follow the safeguarding policy and procedure. She ensures that her home is safe and risk

assessed. She regularly practises fire safety drills, and children are always supervised closely, including in the outhouse and garden.

- The childminder provides a healthy diet that children really enjoy, including fresh fruit and vegetables every day. She safely oversees children's individual dietary requirements so that they are provided with healthy foods, and any allergies are managed well. She follows good hygiene routines and models handwashing so that children know why this is important. Children show awareness of safe behaviours, including sitting down when eating and drinking. The childminder clearly explains why this is important, and children listen and respond to the childminder well.
- The childminder takes responsibility for her professional development. This includes meeting with the local early years team and accessing online courses. She is aware of how to signpost parents to external professionals to gain additional advice and support where required. She has recently focused on training to expand her understanding of how to support children with special educational needs and/or disabilities.
- The childminder regularly updates parents on their children's progress. She shares the activities that children enjoy and their next steps in learning so parents can support their children's development at home. She understands the importance of working with parents and other settings children attend to provide consistency for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen interactions with children during their spontaneous play to further enhance their learning experiences
- continue to improve the existing good systems for communication to further enhance effective information-sharing with all.

Setting details

Unique reference number	2758928
Local authority	Haringey
Inspection number	10349745
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the London Borough of Haringey. She operates from 7.30am to 6.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector viewed all areas of the home used for childcare. The childminder discussed how she ensures that all areas are safe and suitable.
- The inspector carried out a learning walk to discuss the childminder's curriculum, including how the childminder assesses and plans for children's learning.
- The inspector observed the quality of teaching during activities and evaluated the impact this has on the children's learning and personal development.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke with the childminder and her assistants at appropriate times during the inspection. The inspector also discussed the arrangements for safeguarding children and the childminder's reporting procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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