

Inspection of Wild Explorers

Broughton Hall Estate, Skipton, North Yorkshire BD23 3AE

Inspection date:

28 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy in this holiday club. They thrive within their natural environment. Staff support children to navigate their play freely while at the club. Children show that they feel safe as they engage with friends within secure woodlands. Children welcome each other warmly and show an interest in seeking their friends out to build dens. They express their excitement in their creations and state they love being at the club. Staff encourage children to choose their play independently. Children enjoy playing on rope swings and moving freely among the grass and trees. Staff support children to navigate space well and practise advanced physical skills, such as running, jumping and climbing within nature. Children are curious towards new play opportunities. They show resilience as they take appropriate risks in their play.

Children flourish as their imaginations come to life. They balance on logs and jump over small mud verges with passion and bravery during their self-initiated missions. This is supported effectively by staff as they prompt children to make their own decisions, to achieve desired outcomes. Children manage risks well. Children are caring. Those children who regularly attend the club support those children that are newer to the club. This reassures children and helps them to feel secure. Staff role model the expectations for children's behaviour well during care and play interactions. This influences a culture of kindness. Children settle in with ease and are emotionally secure.

What does the early years setting do well and what does it need to do better?

- Children choose from a range of outdoor play opportunities. They naturally form small pockets of friendship groups with similar interests. For example, children enjoy Nordic plaiting in pairs, displaying advanced cooperation skills. They demonstrate plaiting methods to one another, helping to create colourful friendship bracelets. Children work together well and support others to learn new skills.
- Interactions between staff and children are strong. Staff support children with passion. They show a genuine interest as children share their thoughts and ideas, such as when building bridges with planks and logs. Children critically think of ways to best achieve goals. Staff build on this through carefully questioning and skilfully promoting children to problem solve. Children respond well and display trust and respect towards staff and their peers. They build positive relationships.
- Children are creative. Within the craft corner, they make choices on how they use wool, sticks and natural resources. Children use their creative skills to make dreamcatchers, decorated sticks and pom-poms. Staff follow children's lead and

offer support, where needed, for children's ideas to develop. Children focus on tasks for long periods of time. They are determined and concentrate well.

- Children have a strong sense of self. They learn how to respond to their own needs. Staff nurture children to learn how to meet their own needs. They support children to begin to regulate their emotions themselves. For example, staff encourage children to relax in the hammock village, take shade under the tepee or lay under trees when needing to rest. Children sit calmly while chatting about topics of interest. They learn how to be self-aware.
- Staff encourage children to be independent. They wash their hands in outdoor water units before meals, use the toilet and dress themselves into waterproofs to enjoy 'mudslide' sessions. Children indulge in becoming muddy as they slide down mud banks, giggling and landing in muddy puddles. They beam with joy as they smile through mud-covered faces. Children seek support from staff, where needed, to become clean, undress and change back into clean clothes. Children are self-sufficient in the club.
- Staff communicate their expectations for children's behaviour. Children all participate in a welcome meeting before the start of each session. Staff remind them of the rules, such as accessible areas, cut resistant gloves and using the 'invisible gate' to access the campfire. This helps children to understand clear boundaries and behave well.
- Staff manage risks well. For example, they implement safety procedures when cooking garlic flatbread on the campfire. Staff clearly engage with skilled questioning to test children's listening and attention skills. This ensures that children understand important information to promote their safety. Staff work cohesively and always promote children's well-being.
- Parents and carers are happy with what the club offers. They say their children settle instantly and love the club. Communication is effective and parents praise all staff for their care and support. Parents know their children are well cared for and safe in the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2758923
Local authority	North Yorkshire
Inspection number	10405898
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	40
Name of registered person	Wild Explorers Limited
Registered person unique reference number	2758922
Telephone number	07746705405
Date of previous inspection	Not applicable

Information about this early years setting

Wild Explorers registered in 2023. It operates from a designated area of woodland within the Broughton Hall estate, on the outskirts of Skipton, North Yorkshire. The owner, who is also the manager of the holiday club, has a pool of 26 staff. Of these, 12 staff hold qualifications at level 4 or above. This includes staff who hold qualified teacher status. The holiday club operates Monday to Friday, from 9.30am to 3.30pm, during all school holidays.

Information about this inspection

Inspector

Jade Charlton

Inspection activities

- Children spoke to the inspector during the inspection.
- Parents shared their views of the club with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children communicated with the inspector during the inspection.
- The inspector observed activities and children's play during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025