

Inspection of Werrington Out of School Club

Staffordshire County Council, Werrington Primary School, Washerwall Lane,
Werrington, Stoke-on-trent ST9 0JU

Inspection date:

4 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly at this welcoming before- and after-school club. Children look forward to their time at the club. Staff are friendly and form good bonds with each child. Children settle quickly and feel secure. They choose from a variety of activities, such as arts and crafts, construction and small-world play. Staff are positive role models. They support children to make the right choices, and are on hand to praise children for their achievements when they share resources and use good manners. Children of all ages behave well and are kind towards one another.

Children benefit from a well-resourced club. Every child engages well in their chosen activity. This is because staff know children's interests very well. Children make their own decisions about what activities they would like to join in with. On arrival, children demonstrate high levels of independence as they hang their coats and bags. They eagerly help themselves to resources of their choice.

Staff have developed a close partnership with the host school. They liaise well at the beginning and end of the school day and share information effectively. This helps to ensure that staff know how to meet children's individual needs and promotes continuity of care.

What does the early years setting do well and what does it need to do better?

- Leaders show genuine care for all children who attend the club. They ensure all children have meaningful social experiences every day, both before- and after-school. This helps children to develop friendships and learn to effectively communicate with others.
- Staff communicate regularly with the school. This ensures they can build on children's learning through a variety of experiences. Children continue to make progress in ways that are enjoyable and relevant to them. For example, older children comment that they enjoy the opportunities to use times tables games on the tablets. Younger children are provided with opportunities to develop their speaking and listening skills.
- The club is highly inclusive. There is strong support for children with special educational needs and/or disabilities. Staff follow strategies used by school staff to help to provide a consistent approach. For example, they use effective strategies to support children to regulate their emotions and behaviour.
- Children have access to a wide range of resources and activities, including books, drawing, crafts, small world and construction activities. In addition, children have daily access to the vast outdoor area. Children are able to choose what they want to do. Staff encourage children to play together. This helps

children develop confidence in their social skills. Children tell visitors that the club is a safe space for them and allows them to relax and feel supported. This positively contributes to children's emotional well-being. Children comment that they enjoy attending the club because it provides opportunities to socialise with friends from different classes that they do not see at school.

- Children learn good hygiene and self-care skills at the club. They know to wash their hands in preparation for snack. Staff offer a variety of healthy foods and snack time is calm. There are clear expectations on children to wait patiently in the queue, sit and eat safely. Children clear away their own plates when they have finished, which helps build on key life skills.
- Staff are vigilant in their observations of children and for children to manage risks for themselves. For instance, when playing outside, staff deploy themselves across all areas to see all children clearly. Staff support the youngest children to climb on the climbing frame and safely slide down. Staff take time to provide explanations to children, so they can be successful independently. As a result, children learn how to play responsibly and to keep themselves and others safe.
- Parents speak very highly of the club. They comment that their children feel safe and happy. Parents praise the staff for their kindness and care. Communication between home and the before- and after-school club is clear and effective.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2758856
Local authority	Staffordshire
Inspection number	10406535
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	150
Name of registered person	Werrington Out of School Club Ltd
Registered person unique reference number	2758854
Telephone number	07917441058
Date of previous inspection	Not applicable

Information about this early years setting

Werrington Out of School Club registered in November 2023 and is located on the site of Werrington Primary School. The club employs two members of childcare staff. Of these, one holds early years qualifications at level 6 and one holds a qualification at level 5. The club opens from Monday to Friday, during term time only. Sessions are from 7.15am until 8.45am and 3.20pm until 6pm.

Information about this inspection

Inspector

Alexandra Beardmore

Inspection activities

- The leader joined the inspector on a learning walk and talked to the inspector about their aims for the club.
- The leader showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children and staff spoke with the inspector during the inspection.
- The inspector observed the interactions between staff and the children, and how they engaged in the activities at the club.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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