

Childminder report

Inspection date: 21 August 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder has very high aspirations for all children and nurtures the different ways they approach their learning. She has an excellent knowledge of child development and understands that each child's learning journey is unique. The childminder has created an outstanding curriculum that she skilfully adapts for every child.

Children are extremely happy and settled in the childminder's setting. They demonstrate very positive attitudes and approach new learning challenges with much enthusiasm. The childminder gives children time and space to explore and investigate. She is highly adept at providing exactly the right level of support to help children to overcome barriers to their learning. Children show great pride as they master new skills and knowledge, such as completing a challenging puzzle or counting beyond 10.

The childminder is an exemplary role model. She is consistently calm and very tuned into children's needs. She teaches children the words that enable them to communicate their feelings. The childminder plans many opportunities for children to develop their social skills. She praises children when they help others and display kind behaviours. Children master the skills that enable them to make good friendships and they understand how their behaviour can influence how others feel.

What does the early years setting do well and what does it need to do better?

- Children's well-being is at the heart of the childminder's vision of 'kindness, respect and resilience'. She organises the sessions around individual children's needs and fully involves them in the daily plans. The childminder is quick to respond, for example, when they ask for a specific resource to enhance their learning. Children know their views are important, which strongly nurtures their self-esteem and confidence.
- The childminder sources high-quality training to enhance her existing knowledge and skills even further. She reflects on new approaches she has introduced to support children's learning. The childminder knows if they are effective and making a difference. Children benefit from her excellent teaching skills.
- The childminder is totally committed to providing a consistently outstanding service to families from the start. She plans children's inductions into her setting around their individual needs. The childminder establishes strong partnerships with parents that are built on mutual trust and respect. Parents highly commend her attentive and professional approach.
- Children have abundant opportunities to learn about their local area. For example, the childminder plans trips to local woods, a community farm and sessions at the local library. She works closely with a local pre-school, taking

children to their special events. As children prepare to move to school, the childminder ensures that they are well prepared through her robust transition plans.

- The childminder carefully plans the spaces, indoors and in the garden, to create exciting and meaningful learning opportunities. Children explore the excellent range of resources with much delight and display high levels of independence. The childminder ensures that there are opportunities for children to revisit their favourite activities, as well as introducing new challenges to provoke their curiosity.
- The childminder's interactions with children are superb. She teaches them new words as they read stories together. Children repeat words such as 'anemone' and 'tentacles' and point to the pictures to show their understanding. The childminder uses every opportunity to stimulate and extend children's use of language. Children are incredibly confident and eloquent when communicating their needs and ideas.
- Children learn about the different ways they can stay safe and well. For example, they learn about road safety on their visits and how to keep themselves safe online. Children begin to understand how they can manage risks themselves.
- The childminder skilfully supports children's problem-solving skills. For example, they read a story about a hermit crab that is looking for a new, bigger shell. The childminder then introduces real shells for children to explore. Children are totally captivated as they investigate the different properties of the shells. They excitedly tell the childminder that one of the shells could be big enough for the hermit crab's new home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2758713
Local authority	North East Lincolnshire
Inspection number	10349646
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Cleethorpes, North East Lincolnshire. She operates all year round, from 7.45am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds qualified teacher status. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder discussed her curriculum intent with the inspector and what she wants children to learn.
- The inspector read recent testimonials from parents and took account of their views of the childminder's setting.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to children at appropriate times during the inspection.
- The childminder provided information about her qualifications and continued professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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