

Childminder report

Inspection date: 8 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy in this welcoming and joyful environment. They settle quickly and show a real sense of belonging. Children share highly secure relationships with the caring childminder, who is very attentive to their individual needs.

Children thoroughly enjoy a wealth of fun age-appropriate activities, which the childminder meticulously plans for them. The curriculum is ambitious for all children. A strong focus is placed on helping young children's development in the prime areas of learning, which supports them to develop key skills in preparation for their next stage of learning. Children make rapid progress from their starting points.

Children make trips to the park and enjoy fresh air and exercise. They squeal with delight as they play hide and seek and energetically move their bodies to action songs, which helps to support their physical development. Children develop strong social skills from attending groups and socialising with others.

Children behave exceptionally well. They learn to recognise and manage their own feelings from an early age. Children use good manners and take turns. Children spend their time purposefully as they engage in activities that spark their interest and curiosity. They show a real sense of wonder and excitement when they find slugs and snails outdoors.

What does the early years setting do well and what does it need to do better?

- The childminder is highly committed to professional development and continually improving her teaching to ensure better outcomes for children. Following recent training, the childminder has developed strategies to further support children in being able to recognise and express their feelings and emotions. Children show resilience and manage their feelings well. The childminder works closely with other childminders and early years advisers to reflect on and enhance her already strong practice.
- The childminder has high expectations for every child. The ambitious curriculum supports children to acquire important skills and ensures that no child is left behind. She knows children's individual needs and interests exceptionally well. She helps them to develop and master new skills. For example, she encourages children to use large apparatus in the park and to take appropriate risks. This helps them to develop their confidence and physical skills. The childminder observes and assesses children and builds on what they know and can do, and her interactions with children are superb.
- Children's communication and language development is consistently supported

well. The childminder engages children in back-and-forth conversations. She encourages children to recap on what they know. Children also learn new vocabulary. For example, the childminder talks to young children about how to 'crack eggs' and 'pour and measure' during a cooking activity. Children listen attentively to their favourite stories and develop a love of books. Children rapidly develop their language skills.

- The childminder is highly successful in helping children to develop a rich understanding and respect for themselves and others. They make trips to the library to listen to stories about the Lunar New Year. Children enjoy singing during multi-cultural music sessions. They learn about Halloween and dress up in costumes. Children explore similarities and differences through discussions and stories.
- Children enjoy nutritious foods. The childminder talks about the importance of a healthy diet. Children have a very positive outlook to learning and are keen to explore. They excitedly talk about the apples growing in the garden and stretch up to see if they are ripe. Children regularly wash their hands and learn to understand the importance of good hygiene. Young children rapidly develop confidence and independence in their personal care.
- Partnerships with parents are exceptionally strong. The childminder keeps parents well informed about their children's learning and development. She provides verbal feedback, photos and assessments of children. She makes suggestions of ways parents can extend their children's learning at home. Parents speak very highly of the childminder. They say that their children are encouraged to try new things and thrive under the childminder's careful focus and attention.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2758707
Local authority	Ealing
Inspection number	10349567
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Hanwell in the London Borough of Ealing. She operates on weekdays from 8.30 to 5.30pm, all year round, except for bank holidays and family holidays. The childminder offers government-funded places for childcare.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development and what she wants children to learn.
- Children communicated with the inspector during the inspection.
- The inspector reviewed written feedback from parents and took account of their views.
- The inspector and childminder carried out a joint observation of a group activity.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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