

# Childminder report

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Inspection date:

31 October 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder has an excellent understanding of how to keep children safe from harm. He describes how challenges can affect families and the importance of developing relationships with children and families to help to safeguard children. He understands the procedures to follow and what he should do if an allegation is made against him or his co-childminder that he works with.
- Through discussion, the childminder describes the opportunities he provides to children in his care. He plans regular visits to the local playgroups and parks to extend children's experiences and to support children to develop social skills. He demonstrates a good understanding of how to support children learn about different cultures and diversity and learn about the world around them.
- The childminder explains what he wants children to learn while they are with him. He understands how to build on what children already know and can do. He describes using observation and assessment to develop children's next steps in learning, so that they continue to make progress.
- The childminder understands how to promote children's good health, and emotional well-being. He understands the importance of healthy lifestyle habits, such as the importance of being physically active and learning about healthy foods.
- Through discussion, the childminder describes how he promotes positive behaviour with children. He explains that he will help them to understand how their behaviour affects others. Furthermore, he understands that children need support to regulate their own behaviour and suitably describes how he will support this through a range of strategies.
- The childminder understands the importance of working closely with parents. He explains the information he will share about what their child has been doing and the progress they are making. He describes how he will share ideas of how children's learning can be developed further at home.
- The childminder makes strong links with other providers. He describes how he has established a network of support, which includes professionals who work with children with special educational needs and/or disabilities. He explains how these links help him to ensure swift action is taken when children need a referral for additional support.
- The childminder describes how he will make use of additional funding, such as the early years pupil premium, to enhance the provision and meet children's needs. He is able to identify how funding will be spent to support children's good progress.
- The childminder is aware of the need to reflect on and evaluate his practice to ensure continuous improvement. He accesses relevant training and continuously improves his knowledge through reading and independent research. As a result, he demonstrates a good knowledge of how children learn.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                      |
|----------------------------------------------------|----------------------|
| <b>Unique reference number</b>                     | 2758550              |
| <b>Local authority</b>                             | Lancashire           |
| <b>Inspection number</b>                           | 10349659             |
| <b>Type of provision</b>                           | Childminder          |
| <b>Registers</b>                                   | Early Years Register |
| <b>Day care type</b>                               | Childminder          |
| <b>Age range of children at time of inspection</b> | 0 to 0               |
| <b>Total number of places</b>                      | 6                    |
| <b>Number of children on roll</b>                  | 0                    |
| <b>Date of previous inspection</b>                 | Not applicable       |

## Information about this early years setting

The childminder registered in November 2023 and lives in Barden, Burnley. He works with a co-childminder and operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Kelly Little

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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