

Inspection of Kids Planet Apley

Kids Planet Day Nursery, Grainger Drive, Leegomery, Telford TF1 6UL

Inspection date: 25 March 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff provide a warm, welcoming and inclusive environment. The relationships between staff and children are strong. Children arrive full of excitement and enthusiasm. Babies are happy and content. They quickly become busy, active and engaged in the stimulating activities staff provide. Staff are good role models who have high expectations for children's behaviour. Children consistently demonstrate good social skills and a strong understanding of the rules and boundaries in the setting. They look out for each other. For example, when someone trips over, children ask 'are you ok?'. Children invite others to join in their play. They happily wait their turn to use the wheeled toys.

Support for children with special educational needs and/or disabilities is strong. Leaders provide swift intervention when children need extra help. They offer effective small-group sessions and one-to-one support. Staff work closely with parents, carers and other professionals, such as speech and language therapists. Children are fully included in activities in a way that is matched to their level of development. All children make good progress from their starting points. Children develop a positive attitude towards their learning. They are confident about their move on to school and ready to learn more.

What does the early years setting do well and what does it need to do better?

- Leaders have made significant improvement since the last inspection. They provide a well-sequenced curriculum across all age groups that supports children to make good progress in their learning and development. Staff implement effective behaviour management strategies. The risk assessment process is effective.
- Staff receive regular supervision sessions and have access to professional development opportunities. This has raised the quality of teaching to good. However, in some rooms, the planning and implementation of the curriculum is not as strong as in other rooms.
- Throughout the nursery, children are absorbed in their play. They approach the broad range of activities that staff provide with enthusiasm and determination. However, on occasion in some rooms, staff do not always plan activities to precisely match children's learning needs.
- Staff use stories and colours to help children to recognise emotions and feelings. Children learn to self-regulate and understand that their actions may have an impact on others.
- Staff place a high priority on supporting children to develop good levels of independence and self-care. For example, babies confidently move between the indoor and outdoor environments as they choose their own play. Older children help staff to make porridge over the firepit outdoors. Afterwards, children enjoy

a social occasion as they eat the porridge around the campfire. This supports children's understanding of a healthy lifestyle and nutritious foods.

- Staff provide children with plenty of opportunities for adventurous play. Staff in the baby room organise equipment to provide babies with opportunities to pull up, climb and negotiate spaces. Toddlers whizz around on wheeled toys with good control and confidence. Older children skilfully use more challenging apparatus as they learn to climb, balance and negotiate space and height.
- Staff support children's mathematical development effectively. Throughout the nursery, children learn to count and to recognise numbers and shapes. They also learn to differentiate between big and small and heavy and light.
- Staff encourage children's love of books. They read to children individually and in small groups. Staff link learning to children's favourite stories. Children look at books independently and with their friends.
- Staff provide children of all ages with a variety of opportunities to make marks and develop their small-muscle skills, in readiness for future writing. Babies squeeze wet sand, and toddlers use brushes and crayons that they can hold easily. Outdoors, children use brushes to create patterns and marks on paper and on the paving slabs. Pre-school children demonstrate good pencil control as they write for purpose during activities. Children can recognise and write some letters of their name.
- Parents are extremely happy with the nursery and say their children make good progress from their starting points. They comment on the good communication between themselves and the staff and on the good range of activities, including frequent trips out in the community.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff with planning and implementation of the curriculum so they are able to consistently support each child to build on their existing knowledge and skills
- provide staff with precisely focused professional development to raise the quality of teaching in all rooms to the highest level.

Setting details

Unique reference number	2758539
Local authority	Telford & Wrekin
Inspection number	10353823
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	194
Number of children on roll	142
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01952630383
Date of previous inspection	16 May 2024

Information about this early years setting

Kids Planet Apley registered in 2023. It is situated in Telford. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. There are 29 members of childcare staff employed. Of these, one holds early years teacher status, two hold a qualification at level 6, 11 hold qualifications at level 3 and eight hold qualifications at level 2. The nursery is in receipt of early education funding for children from nine months up to four years of age.

Information about this inspection

Inspectors

Karen Laycock
Anne Dyoss

Inspection activities

- The inspector carried out a learning walk with the nursery manager and deputy manager to discuss how the curriculum and nursery are organised. The inspector also held meetings with the operations manager, the early years adviser, the area manager and the childcare director.
- The inspector carried out a joint observation with the manager to evaluate the impact of teaching on children's learning.
- The inspector observed the quality of teaching indoors and outdoors to assess the impact of this on children's learning.
- Parents spoke to the inspector and gave their views of the nursery. The inspector spoke to the special educational needs coordinator, staff and the children at convenient times during the inspection.
- The inspector looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025