

Childminder report

Inspection date: 26 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder enthusiastically welcomes children into a safe and caring child-centred home environment. She fosters warm and affectionate relationships which help children to feel valued and secure. Children, including babies who are new to the setting, are settled and happy in the childminder's care. The childminder works closely with parents to gain a detailed knowledge of each child's routines, preferences, and their stage of development. She is attentive to each child's needs and places a very strong emphasis on their emotional well-being. The childminder lovingly reassures babies as they wake from their mid-morning sleep. Babies with support from the childminder explore the well-presented and accessible play materials.

This knowledgeable childminder provides an ambitious, well-sequenced curriculum. She skilfully builds on what children already know and can do. Encouraged by the childminder, children make good progress. Babies curiously investigate new textures, such as foam. They learn to scoop and pour cereal. High levels of support and encouragement help children, including young babies, persevere with new challenges. For example, after watching the childminder, babies reach out determined to press the button and make the balls spin. Babies smile happily as the childminder praises their achievement. Children are particularly well supported as they learn to identify and label their feelings and emotions. This helps children to be able to recognise and to begin to regulate their own behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder has a good overview of each child's capabilities. She provides activities and experiences that ignite and sustain children's interest to help children to gain the skills and knowledge they need for their future learning.
- The childminder makes excellent use of outdoor environments to extend children's learning. For example, after learning about wild animals and listening to stories children visit a local wooded area. They play with imagination and pretend they are entering a jungle to search for wild animals. Children are delighted when they find animal masks amongst the trees. Such activities encourage children to explore and learn about new environments.
- The childminder closely monitors the progression of children's speech and communication skills. She models language well and successfully extends children's vocabulary. Children enjoy songs, rhymes and stories as part of their daily routine. Familiar stories are brought to life as children enjoy trips out to re-enact the ones they enjoy. This helps promote children's love of books.
- Children enjoy regular outings and have opportunities to learn about themselves and their local community. These real experiences, supported with positive discussion are effectively used to strengthen children's awareness of similarities

and differences between themselves and others in society. This helps to prepare children for life in modern Britain.

- The educational programme for physical development is strong. Younger children are well supported to build their core strength and achieve key milestones, such as sitting, crawling, standing, and walking. Planned activities help older children to develop their balance and co-ordination.
- Children are learning about the importance of a healthy lifestyle including the importance of good oral health. They enjoy helping to chop fruits to prepare healthy snacks. The childminder is committed to providing daily opportunities for children to be outdoors. This helps to promote their good health and well-being.
- Parents are well informed about their child's learning. The childminder shares ideas to help parents to further promote their child's progress at home. Information is routinely exchanged to help promote a consistent approach to children's care and learning.
- Overall, the childminder manages her setting well. However, while she ensures she follows parents' instructions in relation to applying teething gel for pain relief. She does not maintain the required written records.
- The childminder completes mandatory training, such as paediatric first aid. However, further professional development to improve outcomes for children since registration has been limited.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure written parental consent is obtained before medication is administered and keep a written record each time a medicine is administered to a child.	10/07/2024

To further improve the quality of the early years provision, the provider should:

- explore professional development opportunities, to help raise the quality of teaching and further improve learning outcomes for children.

Setting details

Unique reference number	2758050
Local authority	Lancashire
Inspection number	10342556
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was previously registered with a Childminder agency between February 2023 and November 2023. She registered with Ofsted in November 2023. The childminder lives in Accrington. She operates all year round from 8am to 4.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an early years qualification. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vickie Halliwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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