

Childminder report

Inspection date:

18 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children who attend this childminder's are happy, settled, and have their individual needs continually met. The childminder takes time to get to know each child and adapts her teaching to meet their individual learning styles and capabilities. The childminder provides an exciting range of resources for children to explore. She is confident to allow children the freedom to initiate their own play in a safe, yet highly stimulating environment. As a result, children thrive and make rapid progress from their individual starting points.

The childminder recognises that children learn through play. She plans activities that she knows will captivate children's curiosity and enthuse them to investigate and explore. Children show high levels of excitement as they mix potions using a variety of herbs and spices. They develop their large and small muscles as they persevere to unscrew tops from jars, tip the contents into water and stir them together. The childminder encourages children to have a go and try to do things for themselves. Children's communication and language is given the utmost priority. The childminder uses a language programme to assess children's level of communication. She extends children's conversation continually and introduces new words throughout the day. She encourages children to describe what they can see, hear and smell. For example, children guess whether the noise they can hear is an aeroplane or a helicopter and say that the cumin they have used in their potion smells like curry.

What does the early years setting do well and what does it need to do better?

- The childminder is highly qualified and experienced. She is totally dedicated and passionate about the role that she plays in helping to provide young children with the optimum level of care and learning. The childminder is unwavering in her determination to continually improve. She attends copious amounts of training and seminars to ensure that her already excellent knowledge and skills continue to be significantly enhanced.
- The childminder is reflective of her practice. She seeks the views of parents, and acts on any suggestions to make changes that will benefit children and help enhance the quality of practice even further.
- Children thoroughly enjoy taking part in a wide range of innovative and purposeful activities that enhance all aspects of their learning experiences. The childminder is confident to stand back at times and observe children as they play. She swiftly recognises where children are in their learning and puts appropriate strategies in place to provide additional support for children should they need it.
- Children develop their physical skills in a variety of ways. They pull and push trailers they have filled around the garden and use equipment, such as rockers,

ride-on toys, and a slide, with confidence. The childminder takes children to forest school and gymnastics, where they can extend their physical skills in different environments.

- The childminder promotes children's love of books and stories. Children are captivated as they listen to stories that the childminder tells with intonation and expression. The childminder uses puppets to further children's involvement, and they shout with excitement and animation as the dinosaur puppet pretends to chase them. The childminder is adept at differentiating stories to meet every child's individual stage of development. She has made picture resources for older children to sequence familiar stories and talk about what happens next. Children know that the big bad wolf blows down the houses made of straw and wood but cannot blow down the house of bricks. Children laugh as they say they 'huff and puff' to try to blow the house down.
- The childminder has high expectations for children's behaviour. She is calm but fair in her approach as she explains to children why they need to share their toys with others. Children learn to respect each other and their environment. They help to tidy away their toys after they have finished playing with them and older children show new children where the toys are kept. Children work together to complete tasks. For example, they build a bridge for their cars and see which one can roll the furthest.
- Children develop their imagination as they fill ice-cream cones with sand. They talk about the flavour of the ice cream and take them to visitors and the childminder to eat. The childminder skilfully weaves mathematical concepts into the activity as she introduces numbers and counting. She talks about cones being full and empty and demonstrates to children that if they tip water out of a heavy container it makes it lighter.
- The childminder is skilled in making her own resources to develop children's curiosity and thinking skills. She has made curiosity bags with items, such as a bike bell and a honey drizzler, for children to explore and guess what they are. She also makes book bags with resources to support the story, to further children's enjoyment and participation.
- Partnerships with parents are superb. The childminder shares information and photos with them on a daily basis, so that they always know what their child has been doing and what they are learning. The childminder provides ideas to help parents to continue children's learning at home and offers support and advice where needed. Parents are overwhelmingly pleased about the care and learning their children receive. They say that it is lovely to see the adventures their children have while with the childminder and that children thrive in the safe, caring environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2757588
Local authority	Telford & Wrekin
Inspection number	10349495
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Telford. She operates all year round except for bank holidays and family holidays. Sessions are from 8.30am to 5pm Monday to Thursday, and 8.30am to 3.30pm on Friday. The childminder holds an appropriate childcare qualification at level 3. The childminder provides funded early education for children aged nine months to four years.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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