

Childminder report

Inspection date:

14 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder plans an ambitious curriculum for children that builds on what children know and can do. She follows children's interests and plans activities that support their learning. The childminder knows how to introduce new concepts to offer children a wide range of experiences.
- The childminder understands the importance of helping children to learn about health and hygiene practices. She plans opportunities for them to learn to wash their hands after using the toilet and before eating, and to access fresh drinking water throughout the day. The childminder knows to offer a wide variety of healthy foods for children to taste and explore. She plans to teach children about the growing cycle, so they learn where food comes from. She provides opportunities for them to visit the allotment and help to plant and grow food.
- The childminder reflects on the transition procedures in place for all children. When children are ready to move on to school, their new teachers come to visit the children. The childminder shares information with the schools that children are going to. She is proactive in liaising with other settings that children attend. The childminder sends a summary of children's learning to the other settings. She works closely with the settings and parents to ensure a continuity of care for children.
- Supervision procedures in place ensure staff are supported in their roles. The childminder considers staff well-being a priority. She uses observations of staff to support their continued professional development. Staff have access to training courses to help develop their roles. The childminder ensures all checks are completed before new staff start. Systems are in place to check the ongoing suitability of staff.
- The childminder has a clear understanding of the strengths and areas of development of the setting. She has plans in place to ensure she continues to improve and develop. However, the childminder does not always consider children's assessments of learning when evaluating staff training needs and what they provide. This does not help give a full overview of what they do well and what they could do better.
- The childminder knows how to support children with special education needs and/or disabilities (SEND). She understands how to identify when children need additional support, through observation and assessment. She works with outside agencies and parents to ensure children receive the support they need. The childminder completes the two year progress check in a timely manner. She ensures these are shared with parents so they can share it with their Health Visitor.
- The childminder teaches children about the wider community in which they live, and a wide range of festivals and religions. She provides a range of resources that reflect the diverse world in which they live.
- The childminder knows how to teach children about risks. She involves children in the risk assessment process within and around the setting. She teaches them to hold hands and be aware of traffic when on outings.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2757487
Local authority	Leeds
Inspection number	10349638
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	9
Number of children on roll	32
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with assistants. She provides places for funded early education.

Information about this inspection

Inspector

Miriam Caldecott

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their Early Years Foundation Stage curriculum.
- The childminder spoke to the inspector about children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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