

Childminder report

Inspection date: 25 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder dedicates her time and space to plan a welcoming and inviting environment in which children settle with ease. She has a detailed knowledge of children's individual personalities and needs, and she establishes strong bonds with them. Children demonstrate that they are happy and relaxed in the warm and nurturing care they receive.

The childminder ensures that her assistants receive relevant training so that they work well as a team. She shares a strong desire for all children to achieve to the highest level. The childminder creates a safe and stimulating environment for children to progress well. Children are familiar with where to find their favourite toys and confidently select them. The childminder teaches children how to look after their resources. For example, children learn how to handle books with care, turning pages carefully so that they can continue to enjoy their stories. The childminder provides activities that provoke children's curiosity and motivate their interests. Children spend lots of time building their concentration as they dig for carrots in the garden. They have much fun and accurately use mathematical language to describe their 'big mud cake' that is ready for baking.

The childminder is a good role model for children. She gives calm and consistent support and praises children's good behaviour. The childminder skilfully teaches children how to recognise and manage their emotions. She uses effective strategies that children remember when they occasionally find it hard to share. Children learn to resolve minor disputes amicably and develop happy friendships.

What does the early years setting do well and what does it need to do better?

- The childminder dedicates time each week to keep her own and her assistants' knowledge of current best practice up to date. She accesses training on a wide range of topics, such as safety and the curriculum. The childminder ensures that her assistants have the knowledge they need to keep children safe and fulfil the requirements of their role.
- The childminder talks with children as they play and skilfully gives them time to think and respond to questions. The childminder encourages children to name the different vegetables in the 'mud soup'. Children learn to practise new words and build their vocabulary throughout the day to become skilful communicators.
- The childminder fosters effective partnership working with parents and other professionals. Parents describe her and the setting as 'wonderful'. They highly value the quality care and learning that the childminder provides. The childminder exchanges information with parents, verbally and through an online app, about children's well-being and progress. She is proactive about contacting other settings children also attend. In doing so, the childminder helps to make

sure that children's identified goals are shared appropriately to aid continuity in learning and secure greater progress.

- The childminder diligently monitors children's progress to ensure that their development remains on track. She works well with parents and professionals and with determination to seek the help and support they may need. The childminder uses the helpful strategies recommended by them to support all children to develop their potential.
- The childminder places a strong focus on building children's independence skills. Children have consistent chances to learn how to dress ready for outdoor play. The childminder supports children to change their shoes and learn to fasten their coats. She teaches young children to feed themselves, and older children manage cutlery well when enjoying their nutritious meals.
- The childminder plans a wealth of interesting activities that children engage well in. Children receive lots of one-to-one support to focus on their individual learning. The childminder helps them to solve simple problems, such as when considering how long to bake their cakes. Children beam with smiles and proudly share their achievements with their friends and the childminder. The childminder plans activities well. Occasionally, she does not ensure that children complete them to help children make the best possible progress.
- The childminder ensures that children have daily chances to promote their good health. Children enjoy lots of fresh air and experience strong challenges in the outdoor area. They develop physical skills, such as when they climb up and slide down the challenging climbing frame. Children strengthen their fine motor skills as they persevere when moulding sand into different shapes. They enjoy freshly prepared, nutritionally balanced meals and relish the steamed fish and broccoli. This allows children to learn how to stay healthy.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to maximise on their learning by ensuring that all planned activities are completed to the fullest extent.

Setting details

Unique reference number	2757168
Local authority	Richmond Upon Thames
Inspection number	10349585
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Teddington, in the London Borough of Richmond Upon Thames. The childminder holds a suitable early years qualification and works with two assistants. She works Monday to Friday, for most of the year she works from 8am until 6pm. The childminder provides government funded childcare.

Information about this inspection

Inspector

Malini Mandalia

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder, her assistants and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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