

Childminder report

Inspection date: 22 January 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at this welcoming family home. Children are eager to play and engage with the activities available because the childminder offers a wide range of experiences that are based on children's current interests and individual needs. Children thoroughly enjoy joining in with group times where they excitedly sing a welcome song to each other. They enjoy listening to well read stories, joining in with familiar phrases. Children of all ages remain engaged and motivated in their play because the childminder successfully adapts the activities to meet their needs. The childminder engages well with children as they use their imaginations pretending to cook food for the childminder to eat.

Children follow the daily routine which helps them to feel safe and secure. Children behave well because the childminder gently reminds children of the house rules, such as kind hands and feet and good listening. Children learn to take turns and share resources. For example, when younger children approach the play dough table, older children share their dough with them. Children are making good progress in all areas of learning and are developing the skills they need to help prepare them for their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder has made several changes to her provision since the last inspection. She has made changes to the organisation of the learning environment. This has had a positive impact on the children's experiences. Children are able to move freely in the home making choices from the well-resourced environment.
- The childminder has a good knowledge and understanding of how to safeguard children in her care. She is confident with the procedures to follow should she have any concerns about children's welfare. She ensures she and any assistants are deployed effectively to ensure children are well supervised, including while children are eating.
- The quality of teaching is good. The childminder has a good understanding of how young children learn and develop. She uses her observations and assessments to inform her planning. This means that children benefit from activities and experiences that are based on their individual needs.
- The childminder promotes children's personal, social and emotional development well. She responds to cues that young children may be tired and need a rest. She provides children with a safe and comfortable space to sleep. She offers children plenty of cuddles and comfort while they wake up.
- The childminder and assistants engage children in frequent conversations and discussions. They model language well, repeating phrases and new words for children to learn. This helps children develop good communication and language

skills. However, on occasions the childminder and assistants ask lots of questions without giving children time to think and respond. This sometimes hinders children's ability to develop their own ideas and thoughts.

- The childminder strives to provide good-quality care and education for children. She ensures mandatory training, such as first aid and safeguarding is completed. She seeks advice and guidance from the local authority advisers. The childminder reflects on her practice to identify further ways to improve. She has identified that she would benefit from further training to build on her already good knowledge and skills.
- Parents are happy with the care and education their children receive. They express how well informed they are of their children's day. Parents say that their children enjoy attending and are always happy to be dropped off. They say that they like the 'home-from-home' feeling the childminder provides.
- The childminder provides experiences for children to learn about their local community. She plans regular trips and outings to local shops, parks and places of interest. Children develop their confidence in different social situations, such as singing songs to the residents in a local care home.
- The childminder promotes children's good health. She reminds children about the importance of washing their hands before mealtimes. She makes these routines fun singing a hand washing song as they do. Children are provided with a range of healthy meals and snacks.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to think and respond to questions asked to further enhance their learning
- seek further professional development opportunities to build on the already good practice.

Setting details

Unique reference number	2756902
Local authority	Worcestershire
Inspection number	10379312
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	14
Date of previous inspection	5 September 2024

Information about this early years setting

The childminder registered in 2023. She lives in Malvern. The childminder works with a co-childminder and one assistant. The childminder holds a level 3 qualification. She opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The childminder is in receipt of early education funding for children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the premises.
- The views of parents were taken into consideration by reading written references.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025