

Childminder report

Inspection date:

2 September 2024 - 5 September 2024

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are not assured. The childminder does not fully understand her role and responsibility to safeguard children, including those in the wider community. She has failed to report child protection issues or concerns to the appropriate agencies in a timely way in order to safeguard children. The childminder does not ensure that there is enough space available for children who attend. On occasions, there are far too many children being cared for in an area which is too small. Children cannot move around easily and are at risk of causing injury to themselves or others. The childminder does not ensure that children remain properly supervised. Children freely wander between rooms in the childminder's home. They play alongside each other in areas where adults are out of sight and hearing. Babies are not properly supervised when eating. This compromises children's safety.

The curriculum is not implemented effectively to support children's learning and development. Some children, who are more complacent, play alone for long periods of time with minimal interactions from adults. Activities are not consistently planned to capture children's interests and learning needs so that they develop a positive attitude towards their learning. That said, children do join in with some activities provided. They count the number of sides on different shapes that the childminder draws, and recall what they have learned about how the police help us.

The childminder is warm towards children. She tailors children's settling-in periods to meet their individual needs. This supports children to build secure relationships with her. Children are generally happy and content in their environment. They are eager to talk to new people and show confidence in doing so.

What does the early years setting do well and what does it need to do better?

- The childminder lacks knowledge and understanding of her role as a person in a position of trust to safeguard children. When receiving information of a safeguarding nature about a child, she has failed to follow the correct procedures to report this to the relevant agencies in a timely way. The childminder does not recognise that inappropriate actions taken to manage safeguarding concerns about a child may result in a child being placed at increased risk of harm. This means that children are not safeguarded.
- The childminder does not ensure that there is enough space available for children to play safely. On occasions, too many children are being cared for in a space which is not big enough to accommodate their needs. Children lie on the floor or on top of each other. They cannot move around with ease, and the deployment of adults present means that children cannot be cared for in other areas of the home safely. This puts children's safety at risk.

- The childminder fails to make sure that adults are deployed appropriately to closely supervise children. Children roam around the downstairs of her home. At times, they are left unattended in the living room area with the childminder's pets, which adds increased risks to the safety of children and animals. The childminder does not ensure that babies are properly supervised while eating. Young babies put larger pieces of food in their mouth without being monitored, which increases risks of choking. This impacts on children's safety.
- The childminder does not plan consistently purposeful activities to support children to become engaged in their learning. While children enjoy some planned activities, such as completing puzzles and singing, they are not always challenged. In between activities, children are left to choose what they want to do. Some children lose interest quickly. They begin running around the home or throwing resources. This means that children are not being supported to make the progress they are capable of.
- The childminder has identified some intentions for children's learning. However, there are too few opportunities to support children to achieve these. Older children are reliant on the childminder's undivided attention. They are not supported to develop skills to lead their own play and learning or understand when they may need to wait. This means that some other children have very little interaction or attention and often play alone. Consequently, not all children are well prepared for the next stage in their learning.
- The childminder has a secure knowledge and understanding of how to support children with special educational needs and/or disabilities. She recognises the importance of providing an inclusive service and can explain how to implement targeted support to meet children's individual needs. The childminder understands how to liaise with parents and other professionals to seek any additional support that children may need.
- Parents are complimentary about the childminder. They praise the communication that they receive in relation to their child's care and state that their children have settled in with ease and enjoy attending.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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demonstrate knowledge and understanding of how to identify signs of possible abuse and neglect, and the procedures to follow to report any issues or concerns about children to the relevant agencies in a timely way	02/10/2024
implement an effective safeguarding policy and procedure that is in line with the guidance and procedures of the local safeguarding partners	02/10/2024
ensure that the premises are organised with enough space for the number of children and adults present to keep them safe	02/10/2024
ensure that adults are deployed effectively to supervise children at all times to keep them safe.	02/10/2024

To meet the requirements of the early years foundation stage, the provider must:

	Due date
plan and provide consistently challenging activities and experiences that take account of children's individual needs and support them to make progress in their learning	04/11/2024
implement the curriculum effectively so that all children are well prepared for the next stage in their learning.	04/11/2024

Setting details

Unique reference number	2756902
Local authority	Worcestershire
Inspection number	10362525
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	13
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Malvern. The childminder works with a co-childminder and one assistant. The childminder holds a level 3 qualification. She opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The childminder is in receipt of early education funding for two- and three-year-old children.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- The inspection started on 2 September 2024. It was paused in line with 'Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy'. The inspector returned on 5 September 2024 to complete the inspection.
- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of teaching to assess the impact this has on children's learning.
- The inspector toured the premises and held discussions with the childminder to learn about how the provision and curriculum are organised.
- The inspector viewed and took account of written feedback from parents.
- The childminder and inspector carried out a joint observation of a planned activity.
- The inspector spoke with the childminder at appropriate times and looked at relevant documentation and evidence of suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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