

Childminder report

Inspection date: 13 August 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Overall, the childminder provides an ambitious, well-designed curriculum for all children that motivates them to learn. She uses her good knowledge of children's individual needs to reduce any gaps in their development and move them on in their learning. For example, she focuses strongly on providing routines that help children to feel emotionally secure and successfully develops their social skills and confidence to talk. Children are very happy and settled in the childminders care and are motivated to learn.

The childminder has high expectations for children's behaviour. She successfully supports children to learn to cooperate and be polite and helpful in her home and on outings. Children enjoy the company of other children and form firm friendships.

The childminder supports children well to develop physical skills. For example, she teaches children to throw and catch footballs and shows and explains to them how to use wands to blow soapy bubbles into the air. Children develop good control of their movements, for instance, as they learn to use bats and balls and fill containers with gravel and water while playing in the garden.

What does the early years setting do well and what does it need to do better?

- The childminder is proactive in continually enhancing her knowledge and understanding of her role and responsibilities. For example, she has developed skills in knowing when to join in children's play and when to leave them to play independently. The childminder uses her good communication skills to show and explain to children how to achieve what they set out to do, giving them time to try things for themselves. This effectively supports children to develop a sense of achievement and they are happy, confident learners.
- The childminder provides children with a wide range of activities that are linked to their individual interests. For instance, they learn about cause and effect as they play with glow- in- the dark dinosaurs. However, the childminder does not consistently plan all activities according to each child's age and stage of development to further support their concentration during all activities. Consequently, there are occasional times when children lose interest.
- Despite some weaknesses in planning, the childminder successfully extends children's learning and development and helps them to make good progress. She skilfully uses activities to extend children's mathematical development. For instance, she encourages children to count as they eagerly enter into activities where they roll a dice or thread cereal hoops onto sticks
- The childminder is effective at helping children to gain and use a broad vocabulary. She successfully captures their interest while reading books, for instance as she asks questions that inspire children to respond and talk about

what they know.

- The childminder helps children to develop the skills they need for the future. For instance, when children ask to play with water, she fills up a tray and uses the play fish to teach them about colour. She supports children to develop pre-writing skills, for example, as they dip chalk into water and use it to make marks on the garden wall.
- The childminder successfully develops children's independence. For example, she encourages children to choose and use the resources and learn to dress themselves, including their shoes.
- The childminder is a positive role model. For example, she talks to children in a clear, age-appropriate way to gain their cooperation and, when needed, she reminds them to use kind hands and to share and take turns.
- The childminder develops children's understanding of the world well. She takes them on regular outings to places such as the local fire station, park, and toddler group where they learn about places and people in their community.
- The childminder works well in partnership with parents to meet children's individual care needs and provide children with continuity. For example, when children are ready to start toilet training, she works with parents to agree an approach that will work best for each child.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen planning so that activities are consistently matched to each child's age and stage of development to further support their good developmental progress.

Setting details

Unique reference number	2756847
Local authority	Hampshire
Inspection number	10349475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Hook, in Hampshire. The childminder offers care from Monday to Thursday, from 8am to 5.30pm, for most of the year. The childminder receives funding to provide free early education to children aged two years.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk and joint observation together.
- The inspector observed how the childminder supports children during activities and assessed the impact this has on their learning.
- The inspector spoke with the childminder, parents and children during the inspection.
- The childminder and the inspector discussed the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024