

Inspection of Lloyd Williamson Schools Foundation Nursery

Lloyd Williamson Schools Foundation, 77 St Charles Square, London W10 6EB

Inspection date: 18 September 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happily with an eagerness to begin their day. They are greeted warmly by the staff and their friends. Staff are caring and nurturing and build strong bonds with the children. They settle with ease and explore the variety of activities in a well-planned learning environment.

Leaders are ambitious and design a strong curriculum that provides children with a firm foundation for their learning and progress. The staff know their key children well. They plan exciting activities based on a secure understanding of what children know and can already do, and what they need to practise. Children are curious and excited to learn. For example, young children develop their balance and agility as they slowly take small steps across a beam. They confidently increase their pace in the safe knowledge that staff are close by to support their success.

Staff have high expectations of children's behaviour. They carefully design activities to help children to identify and talk about their feelings. For example, older children express their emotions as staff skilfully ask pertinent questions when reading stories. Children talk about what makes them feel happy or excited, as they learn how to manage their feelings. Children with special educational needs and/or disabilities (SEND) are supported well to achieve through targeted strategies.

What does the early years setting do well and what does it need to do better?

- Leaders monitor the practice through observations and staff supervision. They foster a culture of reflection and hold a realistic view of the strengths and aspects they wish to improve and develop. Staff well-being and career growth is prioritised. Staff feel supported and work collaboratively as a strong team. Leaders provide purposeful feedback to staff and targeted development opportunities to support children's all-round strong experiences.
- Leaders work collaboratively with parents and professionals to support children with SEND. Staff observe all children carefully and assess their progress. They take swift action to speak to parents and seek advice from other professionals, when appropriate. Leaders have strong aspirations for all children to make the best progress and provide a supportive and enabling environment for all children to achieve.
- Communication and language is a key priority across the nursery. Staff plan specific activities to help children learn key words. For example, young children find photos of their families and extend their vocabulary as they keenly describe their pictures. Staff carefully cultivate anticipation when emphasising soft and loud sounds in popular songs to strengthen listening skills. Children of all ages enjoy listening to stories as staff draw attention to words in books.
- Children receive good opportunities to develop their physical skills through the

well-sequenced curriculum. Babies giggle as staff nurture them to learn to stand. Young children explore a low-level climbing frame, adjusting their movements as they run up a ramp and slowly climb down the short steps. Older children go for walks to explore their surroundings. Children develop their strength and coordination as they jump 'high' on stepping stones and manoeuvre cars.

- Children's health is promoted well. Fresh drinking water is available at all times and children of all ages relish the freshly prepared meals. Overall, children's independence skills are being nurtured. Older children ably put on their own coats and show determination in completing tasks for themselves. They serve their own meals. Children wait patiently for their friends to serve themselves before taking their turn. Occasionally, staff eagerly do things for younger children. For example, they dress the younger children for outdoor play and do not encourage them to have a go by themselves to promote independence skills consistently.
- Children enjoy a wealth of activities to support their learning. Young children develop their creativity as staff lead painting activities. Children develop their concentration as they carefully make marks with their fingers. Staff encourage children's exploration as they model how to fully explore the texture of paints and mix colours to make new ones. Children proudly show off their pictures and delight as they receive much praise for their 'shiny' creations.
- Leaders develop strong relationships with parents. Information sharing is encouraged from the beginning of a child's start at the nursery through a communication book. Staff share pertinent information daily and read parents' comments at the next session. Staff also use an online system to record children's progress. Leaders hold regular parents' meetings to discuss children's development goals. They welcome all parents feedback. Parents write to staff to share their appreciation for the 'wonderful job they do'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to encourage young children to develop their independence skills and continue to have a go and learn to do things for themselves.

Setting details

Unique reference number	2756490
Local authority	Kensington and Chelsea
Inspection number	10412030
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	22
Name of registered person	The Lloyd Williamson Schools Foundation CIO
Registered person unique reference number	2633246
Telephone number	02089645629
Date of previous inspection	Not applicable

Information about this early years setting

Lloyd Williamson Schools Foundation Nursery registered in 2023 and is based in Kensington and Chelsea. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. It employs 10 members of staff. Of these, seven hold appropriate early years qualifications at level 2 and above. The nursery receives funding to provide free early education for children aged nine months to four years.

Information about this inspection

Inspector

Chris Moncrieffe

Inspection activities

- The manager and inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The manager carried out a joint observation with the inspector to evaluate the quality of teaching.
- The inspector spoke to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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