

Childminder report

Inspection date: 4 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder plans exciting learning experiences for children. She ensures the children develop a strong sense of belonging and their independence is truly nurtured. The childminder provides children with carefully planned, differentiated resources that meet the needs of all of the children in her care. She teaches them to use resources meaningfully and return them when they have finished. For example, they learn to be respectful of books. They choose their favourite story, handle the book appropriately and turn the pages beautifully. Children need no adult intervention to access their own things as there is a designated place for their belongings.

Children are gaining an abundance of skills in the childminder's home. The childminder teaches children about differences and they are developing a strong sense of who they are. They learn about disabilities and the special features we all have that make us individual. The childminder celebrates these differences and uses books as well as real-life situations to explore these with all children. As a result, children are inquisitive learners and ask lots of questions.

Older children are eager to take on responsibilities. They guide younger children by the hand and show them all the activities provided. The childminder skilfully teaches children to be kind and considerate to others. This results in children demonstrating nurturing behaviour towards each other.

What does the early years setting do well and what does it need to do better?

- Children have opportunities to engage with their community in meaningful ways. They visit local places of worship, such as churches and mosques. This helps to promote respect for and understanding of different cultures and beliefs. This contributes positively to children's spiritual, moral, social and cultural development.
- The childminder demonstrates a strong commitment to developing children's vocabulary through creative and thoughtful methods. For example, she introduces children to a rich and diverse range of language by exploring unusual colour names, such as 'magenta' and 'teal'. These activities enhance children's vocabulary and support their cognitive development in a fun and accessible way.
- Children are encouraged to explore natural materials, which helps them connect with the world around them and develop their sensory skills. The childminder further enriches their imaginative play by incorporating mythical creatures into storytelling and creative activities. This approach not only builds language skills but also fosters creativity and curiosity in the children.
- Children are becoming patient and courteous towards others. For example, while waiting patiently for their turn to wash their hands they are very mindful of

whose turn is next. The childminder uses these routine activities to help children understand fairness. Children are well behaved and show high levels of respect for others. These important skills prepare them well for school.

- The childminder encourages outdoor learning. She takes the children to the allotment, where they grow fruits and vegetables. This teaches them about the natural world, growth cycles and healthy eating. This fosters a sense of responsibility and patience.
- The childminder works seamlessly with other professionals. She seeks advice and uses their expertise to support what she offers to the children. Parents explain how much the childminder involves them in her work with others to ensure the best possible outcomes for children.
- The childminder is well organised and has a strong understanding of the curriculum. She evaluates children's progress and uses this information effectively to plan for their next steps in learning. She is reflective in her practice and actively seeks ways to improve the quality of her provision. This ensures that children continue to make good progress.
- The childminder promotes independence and resilience in children by encouraging them to attempt planned activities for themselves. She allows children to explore resources before she steps in and offers support. This develops children's problem-solving skills.
- On occasion, the childminder offers children more assistance than is required with self-care tasks. This limits the opportunities for children to build their independence and confidence in managing their own personal hygiene.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the opportunities that aid children in developing their independence.

Setting details

Unique reference number	2756457
Local authority	Lancashire
Inspection number	10349531
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered with Ofsted in November 2023. Prior to this she was registered with a childminding agency. The childminder lives in Accrington. She operates all year round, from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Denise Barnes

Inspection activities

- At appropriate times during the inspection, the inspector spoke to the children and the childminder.
- The inspector and the childminder jointly evaluated an activity together.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of interactions between the childminder and the children attending.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024