

Childminder report

Inspection date: 30 August 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy the time they spend with the childminder. They are very settled and develop close bonds with the childminder and her assistant. The childminder values each child's individual needs and takes time to find out about their interests. She uses this information to plan a positive and stimulating atmosphere for children to learn.

Children enjoy sensory play with play dough, where they learn to roll the play dough and cut out shapes. The childminder encourages children to experiment, showing them that if they mix the blue and yellow play dough, it makes green. The childminder encourages children to look at a colour chart to support them to learn how to follow instructions.

Children behave well and demonstrate a positive attitude to their learning. They show good manners and learn about sharing and taking turns. Older children invite younger children to join in their play. They develop kind and secure friendships. The childminder places a focus on children's personal development. Children learn to keep themselves healthy and follow good hygiene routines. They know to wash their hands before meals and learn about their own personal hygiene needs. The childminder has recently supported children to learn about good oral health. Children confidently talk about the importance of cleaning their teeth and eating healthy foods.

What does the early years setting do well and what does it need to do better?

- The curriculum is ambitious and builds on what children already know. The childminder has a very good knowledge of the early years foundation stage and plans well for all children's next steps in learning. She has a secure understanding of monitoring children's development to ensure that they make progress and become ready for school.
- The childminder has a clear focus on supporting children to develop their communication and language skills. She encourages lots of conversations with children, asks questions and provides a running commentary as they play. However, sometimes, the childminder does not give children enough time to think and respond to extend their learning even further.
- The childminder ensures that she keeps parents well informed about their child's learning and progress through regular discussions and sharing her observations. She provides advice and guidance, such as around children's healthy eating and oral health.
- Parents are very happy with the childminder's service. They provide positive feedback on the childminder's website on a regular basis. Parents comment that the childminder is kind and caring and there is clear communication.

- The childminder is enthusiastic with her planning of activities. She researches to find interesting activities that challenge children's learning. For example, children become engrossed in posting different colours and sizes of pompoms into the correct holes in home-made boxes. This supports children's fine motor skills and hand-eye coordination. The childminder also uses children's learning to include counting and colour recognition.
- Children have great fun playing in the childminder's garden. They enjoy hunting for dinosaurs hidden in the sandpit and enjoy water play, where they transfer containers of water to the water wheel to create a waterfall. Children learn how to use a magnifying glass to look for and closely observe insects. They spot a spider in a web and have a good understanding of being kind and not disturbing the spider.
- The childminder plans many topics to support children to learn about diversity. She includes celebrations of the various festivals throughout the year. However, the childminder plans fewer opportunities, such as outings, to support children to learn more about similarities and differences in their community.
- The childminder is a positive role model to children. She creates a calm and nurturing environment for them to learn and play in. The childminder knows children very well, and this enables her to manage their behaviour in a sensitive way.
- The childminder is very dedicated and strives for continuous improvement. She supports her assistant well and has mentored him to develop his teaching skills. The childminder is very enthusiastic about completing many training courses and webinars. This helps her to keep up to date with any changes to legislation or practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children more time to think and process information to support their critical thinking and communication skills further
- strengthen children's awareness of their local community, such as by increasing opportunities for children to gain learning experiences outside the home.

Setting details

Unique reference number	2756116
Local authority	Hillingdon
Inspection number	10349406
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Uxbridge, in the London Borough of Hillingdon. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides early funded education for two-, three- and four-year-old children. The childminder works with an assistant.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and the childminder completed a learning walk and discussed how the childminder organises her curriculum.
- The inspector spoke to the childminder, assistant and children at appropriate times throughout the inspection.
- The inspector read parents' feedback on the childminder's website to gain their views on the childminder's service.
- The childminder showed the inspector a range of documentation, for example her paediatric first-aid certificate and documents relating to children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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