

Childminder report

Inspection date: 1 August 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from an exceptionally strong start to their early education. The childminder is passionate about providing the highest standards of care and learning. She has created a wonderful environment, both indoors and outside, to promote children's curiosity. This leads to children becoming highly engaged in a wide variety of interesting activities. These are carefully planned to support children to make progress towards the next steps in their learning. Children demonstrate high levels of concentration as they use different tools to make shapes from play dough. They all join in the actions to familiar songs with considerable enthusiasm and are delighted to introduce the inspector to a new song. Outside, older children's knowledge is extended as they decide if objects are natural or made. Throughout all of these experiences, children are given opportunities to develop their communication and language skills. The childminder introduces a wealth of new vocabulary to the children. She encourages younger children to repeat words and phrases. Older children are supported to use increasingly longer sentences to describe what they are doing.

The childminder recognises the importance of promoting children's emotional well-being. She knows that this is essential in supporting all aspects of children's development. She offers cuddles and reassurance to children if they seem unsettled. There is praise and encouragement for children who are trying something new, such as balancing on the apparatus outside or walking independently. The childminder is an excellent role model, treating children with kindness and respect. This helps children to play alongside their friends in a wonderfully calm and purposeful manner.

What does the early years setting do well and what does it need to do better?

- The childminder, who works closely with a co-childminder, has developed a rich curriculum that she regularly reviews. This is shared with parents so they understand the knowledge and skills their children will develop. There is a strong focus on promoting children's communication skills, independence, and their physical development. They also have opportunities to be introduced to so much more, such as becoming 'brilliant bookworms', 'fantastic friends' and 'excellent explorers.'
- The childminder is highly skilled at taking advantage of spontaneous opportunities to promote children's learning and development. When children show an interest in tape measures, she helps them to recognise the numerals. She then encourages them to explore the difference in their heights, by comparing the lengths of the tape measures. She introduces some children to the word 'camouflage' as they notice that objects in the water tray are the same colour as the liquid. This approach fully promotes children's positive attitude to

learning as she builds on their curiosity.

- There is a strong focus on supporting children to be ready to move on to pre-school or school. She has identified the key knowledge and skills she wants children to develop to help them with this transition. This includes helping them to become increasingly independent, for example, managing their own clothing and serving their own food. She plans activities to promote sharing and taking turns.
- The childminder is extremely knowledgeable about child development. She understands how to sequence learning and adapts activities skilfully, so they are appropriate to individual children's ages and stages of development. She carries out regular observations and is alert to identifying children who may need extra support in order to make progress. If this is the case, she works closely with parents and makes referrals to other agencies, if required.
- Children benefit from spending a considerable amount of time outdoors, both in the large garden or out and about in the local community. They enjoy picnics and outdoor cooking. They develop their imaginations as the childminder creates experiences such as a beach day in the garden.
- Children's behaviour is exemplary. The childminder helps children to understand the reason for simple rules, such as using walking feet indoors. Children are polite, helpful and kind to their friends. Carefully chosen stories help children to recognise and celebrate differences and similarities between themselves and others.
- Parents are highly positive about the care provided by the childminder. They are delighted with the progress their children make. They also comment on the varied and healthy food provided. The childminder recognises the importance of supporting parents to develop their children's learning at home. She regularly suggests activities and sends home resources to support this.
- The childminder is highly reflective. She accesses a vast range of different training and development opportunities to enhance her knowledge and understanding even more. She uses her observations of children to review and develop her practice. She explains how the changes she has recently made to the learning environment have led to children becoming more engrossed in their play and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2756051
Local authority	North Yorkshire
Inspection number	10349422
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	14
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Brompton on Swale, North Yorkshire. She operates all year round from 8am to 5.30pm, Monday to Thursday except for family holidays. The childminder holds an appropriate qualification at level 3. She works alongside a co-childminder and an assistant. The childminder offers funded early years education to two-, three- and four-year-old children.

Information about this inspection

Inspector

Jan Batchelor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises the early years provision, including the aims and rationale for their curriculum.
- Children spoke to the inspector about what they like doing while with the childminder.
- Parents submitted written feedback for the inspector to consider.
- The inspector reviewed a sample of documentation provided by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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