

2754809

Registered provider: Care2Rise Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home was registered with Ofsted in December 2023 and is privately owned. It provides care for up to 3 children who experience social and emotional difficulties.

The manager registered with Ofsted in November 2025 and is suitably qualified.

At the time of the inspection, there was one child living at the home. The inspector spoke to the child during this inspection. Two children moved out of the home in January 2026. Their information was sampled at this inspection.

Inspection dates: 17 and 18 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 June 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/06/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

The child lives in a clean, friendly environment. The child's bedroom is well decorated with themes that reflect their interests and favourite collections. The child said that they love living in the home. They proudly showed inspectors their art and craft work, along with photos of their holiday abroad with staff, which are displayed on their bedroom walls.

Children are cared for by kind, friendly staff members. When children struggle with their emotions, staff use well-planned, structured approaches to help them calm down and manage their feelings. Staff also work with external professionals and families to ensure children's safety. Decisions are made jointly when risks increase, and on occasions this has resulted in unplanned endings. Nevertheless, staff and managers give children gifts and best wishes for the future, ensuring they experience positive endings.

Children are supported well with their educational needs. Staff source school placements promptly for children when they move in. The child currently living in the home attends college and is exploring academic courses that will help them to gain skills for future employment. This helps the child to understand the importance of education for their future.

Staff and the manager use well-planned, kind and child-centred approaches to capture the child's voice. They creatively involve the child in one-to-one discussions, encouraging them to talk about their daily experiences, feelings and wishes. As a result, the child feels heard and their social skills and ability to make positive choices improve.

Children who have moved on, and the child currently living in the home, attend a wide range of enjoyable activities. Staff help them choose activities and support them to attend these with staff and their friends. These include visits to London, the cinema, army cadets, martial arts, short holiday breaks and trips abroad. Such active lifestyles help them stay physically fit and explore different parts of the world.

Staff and the manager support the child to develop important life skills. They guide the child in cleaning their bedroom, doing laundry and cooking, doing the food shopping for the home, and shopping for clothes while learning how to budget. The child also plaits friends' hair, helping the child to gain a skill and supporting positive engagement with peers. These responsibilities help prepare the child for adulthood.

How well children and young people are helped and protected: good

Leaders and managers promote a strong safeguarding culture in the home. They achieve this through careful planning, addressing safeguarding concerns with staff, and

educating the child about risks and how to reduce them. These discussions actively consider concerns and explore strategies to guide good practice and keep the child safe.

When the child visits friends or family, staff work collaboratively with the child and those involved in their life to ensure their whereabouts are known. Joint working between staff, managers and external individuals has resulted in a reduction in incidents of the child going missing from home.

Staff share a secure bond with the child, which helps them to manage emotional challenges. Physical interventions were used on rare occasions with children who previously lived in the home. Staff engage the child currently in the home effectively in conversations, which helps them to calm down.

The child seeks support from staff when they become upset. The child meets with the therapist who attends the home and engages in sessions with child and adolescent mental health services practitioners. The child has strategies they now use to manage their emotions independently.

Leaders and managers respond promptly to health and safety concerns. When required, immediate action is taken to address locking systems on fire exits.

Leaders and managers complete safer recruitment processes. Interview and relevant checks are recorded as complete. However, these checks are not easily accessible on the organisation's electronic system. This affects the registered manager's ability to monitor that all required checks are in place.

The effectiveness of leaders and managers: good

The home is led by an ambitious management team with a clear vision for delivering a good standard of care for children. They share this with staff and promote a supportive, welcoming culture in the home.

Leaders, the manager and staff use effective tools to monitor children's progress. Outcome-measuring tools, used every 3 months, identify children's experiences, progress, achievements and areas for development. Staff show the child their progress charts, and together they celebrate the child's success. This helps them to take pride in their accomplishments.

Staff and the manager receive regular, effective supervision. This is supplemented by safe spaces where staff can reflect on their practice, feelings and emotions during regular team meetings. The manager promotes a culture of openness, where staff feel confident to consult her and seek support.

Leaders and managers value staff's professional development. Staff have opportunities to learn new skills and progress within the organisation. New staff receive induction

training and access further training in accordance with children's current needs. Staff and managers are registered on diploma courses. This promotes good practice and ensures that children are cared for by knowledgeable staff.

The manager and staff promote equality, diversity, gender identity and religion beliefs effectively. Staff and the child and celebrate a range of cultural events. Staff ensure that the child has hair and skincare products to meet their cultural needs. The child learns about sexual and gender identity and to understand how to maintain positive relationships. The child is kind and respectful to others.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that records that are kept electronically can be easily accessed when required by anyone with a legitimate need to view them. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2754809

Provision sub-type: Children's home

Registered provider: Care2Rise Limited

Registered provider address: 118a Barking Road, Royal Victoria Docks, London E16 1EN

Responsible individual: Harry Watson

Registered manager: Marina Duta

Inspectors

Alphie Khumalo and Nirmal Gracian, Social Care Inspectors

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