

Childminder report

Inspection date:

22 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder discusses how she will offer a range of activities designed to encourage children's positive attitudes. For example, she explains she will support children to agree rules and reward one another for being kind and helpful. The childminder describes how these experiences link to British values, such as teaching children to respect difference and involving them in shared decisions.
- Children's individual needs are important to the childminder. She recognises that children may need different experiences at the end of a structured school day and discusses adapting activities to suit each child's preferences. The childminder highlights the importance of helping children to manage their feelings and of providing quiet areas and sensory resources to support their emotional well-being.
- The childminder discusses how she will support children's physical health. For example, she will offer daily walks, consistent hygiene routines and access to nutritious snacks and drinks, such as fruit platters and milk. She talks about ways to help children to develop positive habits. For example, the childminder discusses encouraging active lifestyles by ensuring that children get plenty of fresh air and exercise.
- Developing children's self-esteem and security is a priority for the childminder. She talks about building trusting relationships with children. The childminder describes how she will use praise and support to promote children's confidence and resilience. She explains she will encourage friendships through group play and shared routines. The childminder describes how she will support children to resolve conflict and develop consideration for others.
- The childminder explains partnership with parents will be a priority. She will communicate with them, for example by text messages, handover conversations and an open-door policy that allows parents to see activities and share their views. The childminder discusses the importance of sharing information with the schools that children attend to support continuity of care.
- The childminder discusses how she will listen and respond to children. She explains how their interests and feedback will help to shape routines and activities. The childminder plans to reflect on her provision by gathering feedback from parents. She intends to continue with her own professional development to contribute to ongoing improvements to her practice.
- The childminder demonstrates a secure understanding of how to support children with special educational needs and/or disabilities. For example, she talks about ways she will adapt routines and activities to meet their needs. The childminder plans to teach all children to be proud of who they are.
- Keeping children safe is central to the childminder's approach. She understands her role and responsibilities to protect children. The childminder describes measures, such as daily checks, to help her to assure children's safety while in her care. She discusses the importance of teaching children to understand ways to keep themselves safe, such as being careful when crossing roads.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2753890
Local authority	Durham
Inspection number	10405893
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in High Shincliffe, Durham. She operates Monday to Friday, all year round. The childminder's opening hours are from 7.30am to 9am and 3.15pm to 6.30pm during school term time, and from 7.30am to 6.30pm during school holidays.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder shared her knowledge and understanding of the statutory requirements.
- The inspector spoke to the childminder about how she will organise and manage her provision.
- The childminder shared relevant documents to support discussions with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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