

Childminder report

Inspection date:

2 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of how to keep children safe from harm. She knows the possible signs and symptoms that might indicate there are concerns about a child in her care. She understands the risks that older children may face. There are secure mobile phone policies in place. The childminder knows the procedures for reporting concerns about a child to the appropriate agencies. She effectively risk assesses her home and when she is on outings, including the safe transportation of children.
- The childminder collects information from parents about their children's care routines, likes and interests when they first start. She understands how to work closely with parents to share information and discuss their expectations. This helps to build important relationships between home and her setting.
- The childminder passionately demonstrates her understanding of equality and diversity. She has a clear understanding of the importance of helping children to learn about different cultures, celebrations, and disabilities. She has a range of resources that are representative of the diverse world we live in. The childminder has appropriate knowledge of how to meet children's individual needs. She knows how to ensure that every child feels included and valued.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships and how she incorporates sharing, turn taking, and respect for others into daily activities.
- The childminder explains how to help children grow in independence and manage some tasks for themselves, for example, by putting on their own coats and washing their hands independently. She has clear intentions of the skills she will teach children to prepare them for their next stage in learning.
- The childminder explains how she uses a range of teaching skills to meet children's individual learning styles and to support her curriculum. The childminder knows how to promote children's creativity and involve them in making choices about their play. The childminder understands how to use children's interest to help engage them in learning. She has effective systems in place to observe and monitor children's progress and to swiftly identify any gaps in their learning.
- The childminder understands how to help children develop a healthy lifestyle. For instance, she provides daily opportunities for them to access her garden or local parks. She works closely with parents to provide children with suitable healthy lunch options. Children eat nutritious snacks and have access to fresh drinking water throughout the day.
- The childminder demonstrates the importance of developing her practice. She prioritises her own professional development. She works closely with the local authority and other childminders to share ideas on best practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2753498
Local authority	Sandwell
Inspection number	10344937
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Rowley Regis, Dudley. She operates Monday to Thursday, from 6am until 6pm, and Friday from 6am until 5pm. The childminder works some school holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Katie Rudge

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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