

Inspection of Rising Stars Activities

Jw3 Trading, 341-351 Finchley Road, London NW3 6ET

Inspection date:

29 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy at this holiday club. They receive a warm greeting by staff on arrival before excitedly going to find their friends. Staff provide a range of activities that meet the interests and age ranges of the children who attend. This always involves a sport of some kind, as well as calmer and less-active options, such as designing and creating their own card games. Staff talk to children about the activities that they would like to see at the following sessions and involve them in the planning. The organisation of the available spaces provides opportunities for children to be in small groups with others of a similar age or to mix with children of different ages.

Staff are passionate about providing a relaxed environment where children feel valued and are able to be themselves. Relationships between staff and children are warm and caring. Staff set clear expectations for children's behaviour. They work with children to recognise their emotions and how their actions might make others feel. Children learn how to manage minor conflicts and their emotions from a young age. Staff create a good balance between being playful with children, while also providing supportive guidance effectively. Children say they can talk to staff if there is anything bothering them.

What does the early years setting do well and what does it need to do better?

- Children arrive excitedly at this holiday club and independently put their belongings away, before rushing to find their friends and see what activity options they have for the morning. They sing and dance along to music that is played while waiting for everyone to arrive.
- Children's behaviour is good. They are respectful of their friends and staff. Older children support their younger peers when they play dodgeball together. All children are kind and caring towards each other. They build meaningful relationships.
- Staff support children's well-being. They listen to children and value their opinions and ideas. Staff invite children to have a go when they suggest how to adapt an activity. They encourage children to help decide on the activities they would like to see at the holiday club, and staff do their best to deliver these. For example, when children express an interest in dance, staff members organise for an outside dance coach to deliver a session.
- Children demonstrate good levels of independence. They choose their own activities from given options and meet their personal care needs. Staff encourage children to tidy up the equipment and resources when an activity is finished, and children readily help with this.
- Staff support children to understand the importance of a healthy lifestyle.

Children eat snacks and packed lunches with staff and talk about foods, discussing the different types of food and their preferences. Being active is a huge part of the holiday club. All children relish in playing team games and sports at multiple opportunities throughout the day.

- Leaders and staff make sure that the site is safe for children. They make regular risk assessments and safety checks. If minor issues are identified, leaders and staff ensure that these are rectified swiftly. They identify relevant risks that may be faced by children and put sensible mitigations in place to reduce these risks.
- Staff complete training courses to ensure that they are able to deliver the best care and activities for children possible. They are enthusiastic in their roles, and children clearly enjoy spending time with them. Staff state they feel supported by leaders and express that they enjoy working with the organisation.
- Leaders are dedicated and committed to providing the highest quality of provision. They demonstrate a strong vision, determination and passion for continual improvement. Leaders are involved in the holiday club, and children and leaders alike eagerly greet each other by name on their arrival.
- Parents and carers comment on the 'great organisation' of the holiday club as well as the 'excellent communication' from staff. Parents and children describe the holiday club as 'entertaining and engaging'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2753470
Local authority	Camden
Inspection number	10404992
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	60
Name of registered person	Tang Group Ltd
Registered person unique reference number	2697976
Telephone number	02081506655
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Activities registered in 2023 and is located in the London Borough of Camden. The provider employs 30 members of childcare staff. Of whom, 15 staff hold appropriate early years qualifications. The club is open during school holidays, from 8.30am to 4.45pm, Monday to Friday.

Information about this inspection

Inspector

Michaela Hipwell

Inspection activities

- The inspector and the provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector observed the interactions between staff and children during activities.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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