

Inspection of Rising Stars Wrap Around Clubs Ltd

Welwyn St. Marys C Of E Primary School, 15 London Road, Welwyn AL6 9DJ

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a warm and welcoming environment, where children happily enter and get ready to play. They form strong bonds with children, helping them feel safe and secure at the club. Staff and leaders support children to share their feelings, creating visual representations of what they like and dislike. This helps children to feel reassured and receive emotional support from staff. From this, staff encourage meaningful conversations to develop children's communication and language, to become confident communicators.

Children choose from a wide range of activities, both indoors and outdoors. They enjoy playing competitive games, such as table football and spinning tops. Children cheer when they score a goal and celebrate one another's achievements. This helps children to build positive behaviour. From this, children behave exceptionally well and understand boundaries.

Children engage with an interactive white board. They challenge one another with mathematical concepts and confidently recite the times tables. They deeply engage in role-play scenarios and develop their self-esteem. Staff carefully support children's thinking to extend their learning. From this, children develop confidence in their abilities from staff, in this nurturing environment.

What does the early years setting do well and what does it need to do better?

- Children at the club are well supported. Staff are responsive to all children, including those with special educational needs and/or disabilities. For example, staff work closely with the school and parents to ensure they understand children's individual needs. This helps staff to create an inclusive environment for children to take part in all activities.
- Leaders and staff understand their responsibility for keeping children safe. They use effective systems to ensure children are safe in all areas used at the club. For example, staff effectively deploy themselves to ensure they are close by to all children. Walkie-talkies are used to create smooth collections of children and to ensure they play safely in the environment.
- Leaders have high expectations for the club and regularly reflect on their practice. Staff undertake regular training and supervision sessions to enhance their professional development. Staff confirm they feel well supported and part of a team. Leaders and staff work closely together to create a positive environment for children. This helps staff to feel valued in their roles, which benefits children's learning experiences.
- Children enjoy meaningful interactions with staff as they join in their play. Staff ask effective questions to extend children's ideas. For instance, showing children

how they can create a space for football with adjustable goal posts to play safely. Staff support children's engagement with their involvement. This helps children to demonstrate positive attitudes in their learning and build confidence in their abilities.

- Leaders have built an effective partnership with the school. They communicate daily with school staff to ensure they share information about children's school day. This helps staff to support children to transition to the club and provide continuity in their care. From this, leaders and staff ensure they keep up to date about children at all times.
- Parental feedback is positive. They comment on leaders' and staff's efforts to meet children's individual needs. Parents are happy with the regular communication they receive about their children's day. They comment on the meaningful interactions staff have with children in this stimulating environment. They praise the various activities on offer and make recommendations to other families.
- Leaders and staff provide a range of nutritious snacks to support children's health and well-being. They offer a range of fruits and vegetables to actively support children to make healthy choices. Staff ensure children have access to water throughout the session to keep them hydrated. In addition, children benefit from daily opportunities to explore outdoors and the fresh air.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2753242
Local authority	Hertfordshire
Inspection number	10411883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	166
Name of registered person	Rising Stars Wrap Around Clubs Limited
Registered person unique reference number	2569113
Telephone number	07974256207
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Wrap Around Clubs Ltd registered in 2023 and is located in Welwyn. The club currently employs 11 members of childcare staff. All staff hold appropriate qualifications, including one who holds qualified teacher status. The club is open from 7.30am to 8.45am, then 3.15pm to 6pm, Monday to Friday, during term time.

Information about this inspection

Inspector

Courtney McAllister

Inspection activities

- The inspector was given a tour of the areas used by the club and discussed the safety and security of the premises.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Leaders provided the inspector with a sample of key documentation on request.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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