

2752709

Registered provider: Brookfield Care (NW) Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to three children who may experience social and emotional difficulties and may have a learning disability.

The manager registered with Ofsted in February 2024.

At the time of the inspection, one child was living at the home.

Inspection dates: 23 and 24 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 2 July 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/07/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

The home is beautifully decorated and contemporary with a homely feel. Children are encouraged to personalise their bedrooms to reflect their individual choices. This helps create a sense of ownership and belonging.

Children are supported to move on from the home in a planned and child-focused way. Staff take the time to understand children's wishes about where they want to live and work to help them achieve this. Children are well supported to prepare for their move. Staff purchase items for their new home and help them to move in. This reduces children's anxieties about moving on to independence.

Children's individual support needs are well known. Staff are aware of children's communication style and adapt their approach to ensure that their care is delivered in a way that children can understand and engage with. For one child who has autism, staff have prepared a visual step-by-step guide to help them complete tasks such as tidying their bedroom.

Children are supported to manage their health and well-being. They are registered with primary healthcare services such as the GP and dentist. Staff also ensure that children have access to specialised health services specific to their needs. They engage in age-appropriate discussions with children about their sexual health and help them consider measures that they can use to keep themselves safe.

Children are encouraged to share their views about the care and support that they receive. Their preferences are respected and acted on where possible. When their requests compromise their well-being, staff explain to children why their needs cannot be met. This acknowledgment ensures that children feel listened to.

Children are supported to spend time with their family. Family members are welcomed into the home, and information about their children's care and progress is shared with them where appropriate. Staff maintain positive relationships with family members, which supports care continuity and children's emotional stability. The parent of one child spoke positively about the care their child receives and the staff's welcoming presentation when they visit the home.

Children are encouraged and supported to attend their education provision. Staff consistently work with schools and other education providers to understand children's academic goals and ensure that the right support is in place to help them achieve. The social worker for one child said about the staff team, 'They are really good advocates around [name of the child's] education.'

Children are not always supported to move sensitively into the home. The registered manager and senior staff members visited the child twice before they moved in, but did not introduce themselves in their professional role or provide information about

the home. This led to the child moving into the home without preparation and an understanding of who would be caring for them.

How well children and young people are helped and protected: good

Staff understand children's associated risks. They follow agreed strategies documented in children's risk management plans and respond appropriately when incidents occur.

Missing-from-home incident records demonstrate that staff are committed to keeping children safe. They travel long distances to locate them and facilitate their safe return.

Leaders and managers place a strong emphasis on multi-agency working. They work with professionals to identify and put in place appropriate safeguarding strategies and respond quickly to new and emerging risks to protect children from harm. This joint approach ensures that decision-making is well informed and strengthens the ability of the staff team to respond to children's risks.

Room searches are completed to safeguard children. Records document the reason for the search and what is found. This ensures that the process is proportionate and focused on promoting children's safety and well-being.

Staff recognise that children's lived experiences can influence how they perceive and respond to risks. They use this to inform direct work that helps children recognise unsafe situations and make safer choices. Staff ensure that key safety topics, such as healthy relationships and exploitation, are regularly revisited to reinforce important messages to children.

The effectiveness of leaders and managers: good

The registered manager is suitably qualified and experienced. She presents as someone who is passionate about providing a high standard of care to children and ensures that they have the right support that enables them to make progress.

Leaders and managers ensure that staff have the skills, knowledge and resources to conduct their roles effectively. Staff benefit from regular supervision and access to ongoing training that enables them to reflect on and improve their practice.

Team meetings take place regularly and are well attended. They are used as a forum for shared learning and to ensure that practice is consistent. The in-house therapist attends the meetings and gives her professional insight. This includes guiding staff on what direct work should be completed with children.

There are effective systems in place to monitor the quality of care children receive. The registered manager and senior staff members are actively involved in monitoring the service quality to ensure that children consistently receive good care.

Management oversight is good. Incidents are routinely reviewed and evaluated to ensure that staff practice prioritises children's welfare.

The registered manager has a strong understanding of the children and their identified needs. She appropriately challenges external partners when their practice does not support positive outcomes for children. Consequently, a child who was previously excluded from attending a college trip was invited to attend following the registered manager's appeal.

The registered manager has not ensured that the quality of care review includes feedback from children about their care. In addition, there is not a workforce plan in place.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.' The registered person must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that arrangements are in place to— plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority. (Regulation 14 (1)(b) (2)(b)(iii)) In particular, leaders and managers must ensure that children are supported to move into the home in a child-focused and sensitive way.	16 September 2025
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; and the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it. (Regulation 45 (1) (2)(a)(b))	16 September 2025

Recommendation

- The registered person should ensure that there is a workforce plan in place.
(‘Guide to the Children’s Homes Regulations, including the quality standards’, page 53, paragraph 10.8)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards.’

Children's home details

Unique reference number: 2752709

Provision sub-type: Children's home

Registered provider: Brookfield Care (NW) Limited

Registered provider address: 139 Bramhall Moor Lane, Hazel Grove, Stockport
SK7 5AQ

Responsible individual: Michelle Kershaw

Registered manager: Emma Slater

Inspector

Chibuzo Otache, Social Care Inspector

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