

Childminder report

Inspection date: 8 July 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder is compassionate. She showers all children with lots of love. The childminder immediately responds to children when they become slightly unsettled. This works extremely well and children settle quickly. This demonstrates how safe and secure they feel. The childminder follows children's lead well as they play. She uses what she knows about the children, such as their interests and development, to plan a range of different learning experiences for them. Children thoroughly enjoy making their own drinks, using mint, lemons and water. They show high levels of concentration as they use the scissors and knives to cut up the different ingredients. The childminder is on hand to remind the children how to use the tools safely. She talks to the children about what the ingredients taste, look and smell like. Children taste what they have made and shout out 'it is really good'.

Children enjoy sensory experiences, such as water play. The childminder talks to the children about size and shape. She also provides children with lots of opportunities to learn how to complete tasks for themselves. She gives them hints and support where needed. Consequently, children of all ages are becoming independent and confident learners. The childminder works well in partnership with other settings children attend. This helps to ensure children receive the consistency they require in their care and/or learning. The childminder talks sensitively to children when they display undesired behaviours. She has discussions with them about what they are doing and reminds them of the rules. Children behave well.

What does the early years setting do well and what does it need to do better?

- The childminder is very reflective and passionate. Since her registration with Ofsted, the childminder has started to attend some training to help identify where improvements can be made to the setting. She is keen to ensure children leave her setting ready for the next stage of their development.
- The curriculum covers all areas of learning. The childminder differentiates activities, based on the children's age and stage of development. This ensures children continue to make progress in their development.
- The childminder asks children questions and makes comments about what they are doing. She interprets children's language and provides them with an answer to all of their questions. However, she does not remodel language to children when at times their speech is slightly muddled. This does not fully promote children's communication skills.
- The childminder finds out children's starting points from parents. She then continues to observe and assess children's development. The childminder uses this to identify gaps in children's development and to set next steps. Where concerns are raised, the childminder seeks consent from parents to make referrals to other professionals. However, she does not yet access specific

training or support for herself, with an aim to better meet the needs of children with special educational needs and/or disabilities (SEND).

- The childminder applies sunscreen to the children, when it is required. She provides all children with a balanced, home-cooked meal, which they thoroughly enjoy. The childminder ensures all children have access to water. This helps to support children to learn how they can live healthy lifestyles.
- The childminder regularly takes the children out to explore their local community. They have lots of opportunities to get physical, both indoors and outside. The childminder has effective procedures in place to keep children safe while they are out and about.
- Parents speak highly about the childminder. They describe her as kind and warm towards their child. The childminder keeps parents informed about their child's day. She also provides parents with key information about their child's development and ways they can offer support to their child at home.
- The childminder is a very positive role model to the children. She speaks to them with high levels of respect. The childminder supports children to manage their emotions and feelings. She talks to them about what is expected of them. This helps children to start to learn right from wrong.
- The childminder makes adaptations to her routines where necessary, taking account of the children's individual needs. She talks to the children about their similarities and differences. This helps children to learn about others.
- The childminder has secure knowledge of what is reportable to Ofsted. She has effective procedures in place to help respond swiftly to any complaints. The childminder maintains relevant records.
- The childminder has secure understanding of the correct ratio requirements. There are occasions where this is not always met, due to the childminder offering continuity of care for some children. Despite this, the childminder deploys herself well to supervise the children effectively. This helps to ensure children are kept safe while they are in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consistently remodel language to the children, with an aim to help enhance their communication skills
- expand the use of support and training opportunities to help better meet the needs of children with SEND.

Setting details

Unique reference number	2751467
Local authority	Staffordshire
Inspection number	10352275
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was previously registered with a CMA between 2021 and 2023, and they registered with Ofsted in 2023. The setting is based in Stafford. The childminder operates all year round, except for family holidays. The operating hours between Monday and Thursday are from 7.30am to 5pm. The operating hours on a Friday are from 7.30am to 3pm. The childminder offers funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their curriculum and what they intend for children to learn.
- The childminder spoke to the inspector about how they support children with SEND.
- The inspector observed the interactions between the childminder and children.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024